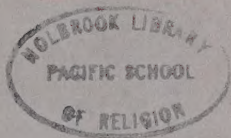


ANDOVER NEWTON

BULLETIN

ANDOVER NEWTON THEOLOGICAL SCHOOL



v. 51-52

CATALOGUE ISSUE

October, 1958 — June 1960

Academic Year — 1958-1959

CORRESPONDENCE

GENERAL CORRESPONDENCE — <i>Administrative</i>	<i>President</i>
GENERAL CORRESPONDENCE — <i>Academic</i>	<i>Dean</i>
ADMISSIONS, RECORDS, AND HOUSING	Director of Field Work
PLACEMENT	Director of Placement
PUBLICATIONS	Assistant to the President

ADDRESSES OF SEMINARY BUILDINGS

ADMINISTRATION BUILDING 210 Herrick Road

PRESIDENT	DIRECTOR OF FIELD WORK
DEAN	DIRECTOR OF STUDIES
FACULTY	DIRECTOR OF SUMMER SCHOOL
ASSISTANT TO THE PRESIDENT	DIRECTOR OF GRADUATE STUDIES
COMPTROLLER	DIRECTOR OF PLACEMENT
REGISTRAR	ASSOCIATE DIRECTOR OF PUBLIC RELATIONS

HILLS MEMORIAL LIBRARY 169 Herrick Road

LIBRARIAN	RUSSELL TAPE RECORDING LIBRARY
VISUAL AID DEPARTMENT	HISTORICAL MISSIONARY MUSEUM

NOYES HALL 215 Herrick Road

AUDITORIUM	BOOK STORE
STUDENT POST OFFICE	

DORMITORIES

Mail Address

CHASE HOUSE	70 Chase Street
HERRICK HOUSE	144-154 Herrick Road
FARWELL HALL	} 215 Herrick Road
STURTEVANT HALL	
KENDALL HALL	
FULLER HALL	

PRESIDENT'S HOUSE 196 Herrick Road

DEAN'S HOUSE 125 Herrick Road

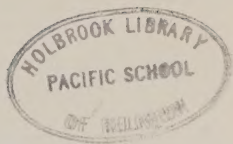
SUPERINTENDENT OF PROPERTY 165 Herrick Road

OTHER BUILDINGS

CHAPEL	STUDENT CENTER
COLBY HALL (Classrooms)	BURGESS GYMNASIUM
MAINTENANCE BUILDING	

Issued five times a year in the months of October, December, February, April, and June, by the Andover Newton Theological School, 210 Herrick Road, Newton Centre 59, Massachusetts. Entered as second-class matter at the post office at Boston, Massachusetts.

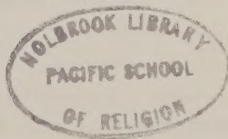
088201
1958-1959



CATALOGUE

ANDOVER NEWTON
THEOLOGICAL SCHOOL

Since 1931
an Affiliation of
ANDOVER THEOLOGICAL SEMINARY (1807)
and
THE NEWTON THEOLOGICAL INSTITUTION (1825)



210 HERRICK ROAD
NEWTON CENTRE 59, MASSACHUSETTS

V. 51-52

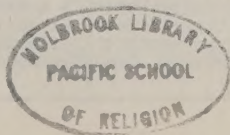
1958/59-

1959/60

102830

CONTENTS

CALENDAR	5
BOARDS OF TRUSTEES	6
ADMINISTRATIVE OFFICERS	10
FACULTY	11
HISTORICAL STATEMENT	13
STATEMENT OF PURPOSE	14
COMMUNITY LIFE	15
FOUNDATION LECTURESHIPS	16
SCHOOL LOCATION AND FACILITIES	17
LIBRARY	19
ACADEMIC REGULATIONS	20
SELF-SUPPORT AND STUDENT AID	24
SCHOLARSHIPS	24
NORTHERN BAPTIST EDUCATION SOCIETY FUNDS	26
SCHOLARSHIP FUNDS	26
EXPENSES 1958-1959	28
CURRICULUM FOR THE DEGREE OF B.D.	30
CURRICULUM FOR THE DEGREE OF M.R.E.	32
COURSES OF INSTRUCTION	
Biblical Field	33
Historical Field	36
Theological Field	38
Professional Field	40
SUMMER SCHOOL OF CLINICAL PASTORAL TRAINING	48
DEGREES CONFERRED IN 1958	49
REGISTER OF STUDENTS	50
ALUMNI ASSOCIATION	64
FALL CONVOCATION ANNOUNCEMENT	Inside back cover



1958						
JULY						
S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31
..
AUGUST						
S	M	T	W	T	F	S
..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31
SEPTEMBER						
S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30
..
OCTOBER						
S	M	T	W	T	F	S
..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..
..
NOVEMBER						
S	M	T	W	T	F	S
..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30
DECEMBER						
S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31
..

1959																													
JANUARY														JULY															
S	M	T	W	T	F	S		S	M	T	W	T	F	S	S	M	T	W	T	F	S		S	M	T	W	T	F	S
...	1	2	3		1	2	3	4	5	6	7	8	9	10	11		12	13	14	15	16	17
4	5	6	7	8	9	10		5	6	7	8	9	10	11	12	13	14	15	16	17	18		19	20	21	22	23	24	25
11	12	13	14	15	16	17		12	13	14	15	16	17	18	19	20	21	22	23	24	25		26	27	28	29	30	31	
18	19	20	21	22	23	24		19	20	21	22	23	24	25	26	27	28	29	30	31									
25	26	27	28	29	30	31		26	27	28	29	30	31																
...
FEBRUARY														AUGUST															
S	M	T	W	T	F	S		S	M	T	W	T	F	S	S	M	T	W	T	F	S		S	M	T	W	T	F	S
1	2	3	4	5	6	7		1	2	3	4	5	6	7	8		9	10	11	12	13	14	15
8	9	10	11	12	13	14		2	3	4	5	6	7	8	9	10	11	12	13	14	15		16	17	18	19	20	21	22
15	16	17	18	19	20	21		9	10	11	12	13	14	15	16	17	18	19	20	21	22		23	24	25	26	27	28	29
22	23	24	25	26	27	28		16	17	18	19	20	21	22	23	24	25	26	27	28	29		30	31					
...		23	24	25	26	27	28	29	30	31													
...		30	31																				
MARCH														SEPTEMBER															
S	M	T	W	T	F	S		S	M	T	W	T	F	S	S	M	T	W	T	F	S		S	M	T	W	T	F	S
1	2	3	4	5	6	7		1	2	3	4	5	6	7	8	9	10	11	12		13	14	15	16	17	18	19
8	9	10	11	12	13	14		6	7	8	9	10	11	12	13	14	15	16	17	18	19		20	21	22	23	24	25	26
15	16	17																											

1960							
JANUARY							
S	M	T	W	T	F	S	
..	1	2
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31	
FEBRUARY							
S	M	T	W	T	F	S	
..	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	
..	
MARCH							
S	M	T	W	T	F	S	
..	..	1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31	
..	
APRIL							
S	M	T	W	T	F	S	
..	1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
..	
MAY							
S	M	T	W	T	F	S	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31	
..	
JUNE							
S	M	T	W	T	F	S	
..	1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	
..	

THE SCHOOL CALENDAR

1958-1959

1958

- September 15-16 Monday and Tuesday morning. Registration for all students. Orientation Days for new students.
- September 16-17 Tuesday afternoon and Wednesday. All-School Retreat.
- September 18 Thursday. Classes began.
- September 18 The 150th Anniversary Celebration.
- October 15 Wednesday. Fall Convocation.
- November 5 Wednesday. Trustee Day.
- November 27-28 Thursday and Friday. Thanksgiving Recess.
- December 19- January 5 Friday evening to Monday morning. Christmas Recess.

1959

- January 5 Monday morning. Classes resume.
- January 12-16 Monday to Friday. Reading Week.
- January 19-22 Monday to Thursday. Course Examinations and Comprehensives for Plan B Seniors.
- January 23 Friday. Registration for the Second semester.
- January 26 Monday. The second semester begins.
- February 6 Friday. First draft of theses for 1959 B.D. (Plan B) and M.R.E. candidates.
- March 26- April 6 Thursday evening to Monday morning. Easter Recess.
- April 10 Friday. Presentation of theses by B.D. (Plan B) and M.R.E. Candidates.
- April 21 Tuesday. Presentation of theses by S.T.M. candidates.
- May 11-15 Monday to Friday. Reading Week and Comprehensives for Plan A Seniors.
- May 18-22 Monday to Friday. Examinations.
- May 24 Sunday. Baccalaureate Sermon.
- May 25 Monday. Commencement and Alumni Day.
- June 1 Monday. Summer School Clinical Training begins.
- August 21 Friday. Summer School Clinical Training ends.

THE BOARD OF TRUSTEES OF ANDOVER THEOLOGICAL SEMINARY

Incorporated as the Trustees of Phillips Academy, October 4, 1780

Charter granted to Andover Theological Seminary, 1807

Reincorporated as the Trustees of Andover Theological Seminary, April 1, 1907

Frederick M. Meek, D.D., *President*
James M. Rothwell, A.B., *Vice-President*
Jay B. Angevine, LL.B., *Clerk*
Lucius E. Thayer, LL.B., *Assistant Clerk*
G. Blake Johnson, A.B., *Treasurer*
Ellen L. Stacey, *Assistant Treasurer*

Jay B. Angevine	Belmont
Julian D. Anthony	Newton Centre
Frank L. Boyden	Deerfield
Alford Carleton	Cambridge
George E. Cary	Haverhill
Albert Buckner Coe	Boston
Charles M. Cutler	West Newton
Vaughan Dabney	Brookline
Lawrence L. Durgin	Providence, R. I.
Claude M. Fuess	Brookline
Nathanael M. Guptill	Port Washington, N. Y.
Gilbert H. Hood, Jr.	Winchester
Ray Johns	Newton
G. Blake Johnson	Frammingham
Homer P. Little	Worcester
Victor A. Lutnicki	Lincoln
Frederick M. Meek	Brookline
William E. Park	Brookline
Loomis Patrick	West Newton
Roy Pearson	Newton Centre
James M. Rothwell	Boston
Lucius E. Thayer	West Newton
Roy F. Williams	Falmouth

HONORARY TRUSTEES

Arthur Stanley Pease
Trustee Emeritus

Harold S. Davis
Trustee Emeritus

TRUSTEE COMMITTEES

Executive Committee

Messrs. Angevine, Dabney, Meek, Rothwell, Thayer; and Pearson, *ex officio*

Finance Committee

Messrs. Anthony, Johnson, Patrick, Rothwell; and Meek, *ex officio*

Library Committee

Messrs. Cary, Carleton, Davis, Durgin, Little, and Park

Long Range Planning Committee

Angevine, Meek, Patrick, Pearson, and Rothwell

150th Anniversary Committee

Messrs. Anthony, Boyden, Coe, Cutler, Dabney, Durgin, Fuess, Hood, Johns, Lutnicki, Williams; Meek and Pearson, *ex officio*

THE BOARD OF TRUSTEES OF THE NEWTON THEOLOGICAL INSTITUTION

Incorporated February 22, 1826

Howard W. Cole, LL.B., *President*

Denton J. Neily, D.D., *Secretary*

Edith M. Cooper, LL.B., *Assistant Secretary*

Frank A. Day, Jr., A.B., *Treasurer*

F. Hartwell Greene, Ph.B., *Assistant Treasurer*

TERM EXPIRES 1959

*T. James Crossman	Needham
*W. Llewellyn Hamer	South Weymouth
†Alexander Henderson	Medford
Isaac Higginbotham	Greenwood
Florence F. Homans	Westboro
E. Gage Hotaling	Needham
Lynn Leavenworth	East Orange, N. J.
Alton L. Miller	Babson Park
William H. Rice	Newton Centre
Edwin H. Tuller	New York, N. Y.
*Carroll E. Whittemore	Boston
†Newton E. Woodbury	Islington

TERM EXPIRES 1960

*William M. Breed	Newton Centre
Howard W. Cole	Beverly
Edith M. Cooper	Wayland
Frank A. Day, Jr.	Newton
†Harry G. Ford	Rutland, Vt.
†Albert R. Phillips	Greenfield
Kirk Smith	Providence, R. I.
Raymond F. Smith	Concord, N. H.
*Richard B. Smith	New York, N. Y.
*Hillyer H. Straton	Malden
Albert O. Wilson, Jr.	Lexington

TERM EXPIRES 1961

Charles S. Aldrich	Troy, N. Y.
Russell H. Bishop	Cleveland, O.
†Harold C. Bonell	Nashua, N. H.
†Homer C. Bryant	Burlington, Vt.
*Claude B. Cross	Brookline
Philip W. Dalrymple	Wellesley Hills
†R. Dean Goodwin	Tenafly, N. J.
F. Hartwell Greene	Belmont
William L. Rinehart	Weston
*Gordon M. Torgersen	Worcester
*Earle S. Tyler	Watertown

TERM EXPIRES 1962

*SELDON G. BROOKS	Springfield
†Willard D. Callender	Melrose
*WALTER O. HARVEY	Holyoke
†David B. Howe	Saco, Me.
*Finley Keech	Fall River
Fred D. Knight	Hartford, Conn.
Denton J. Neily	Nashua, N. H.
James A. Patch	Carlisle
†H. Glenn Payne	Wakefield
Thomas S. Roy	Worcester
Anna Canada Swain	Craigville
Donald D. Wyman	North Abington

* Elected by the Northern Baptist Education Society.

† Elected by The Newton Alumni.

TRUSTEE COMMITTEES

Executive Committee

Messrs. Cole, Cross, Higginbotham, Keech,
Miller, Gezork, *ex officio*

Finance Committee

Messrs. Cole, Day, Greene, Miller

Buildings and Grounds Committee

Mr. Wilson, Chairman; Messrs. Dalrymple, Rice, Wyman

Auditors

Messrs. Rice and Skinner

Examining Committee

Hartley T. Grandin, Edward W. Meury, Francis W. Thompson

Long Range Planning Committee

Cole, Cooper, Day, Miller, and Gezork, *ex officio*

ANDOVER NEWTON THEOLOGICAL SCHOOL

Formed by the affiliation of Andover Theological Seminary and
The Newton Theological Institution in 1931

ADMINISTRATIVE COMMITTEE

Frederick M. Meek, *Chairman*
645 Boylston Street, Boston

G. Blake Johnson, *Secretary*
23 Indian Head Road, Framingham

Jay B. Angevine	294 Washington Street, Boston
Howard W. Cole	75 Federal Street, Boston
Claude B. Cross	73 Tremont Street, Boston
Vaughan Dabney	1793 Beacon Street, Brookline
Herbert Gezork, <i>ex officio</i>	210 Herrick Road, Newton Centre
Isaac Higginbotham	39 Myrtle Avenue, Greenwood
Finley Keech	178 Pine Street, Fall River
Frederick M. Meek	645 Boylston Street, Boston
Alton L. Miller	100 Massachusetts Avenue, Boston
Roy Pearson	210 Herrick Road, Newton Centre
Lucius E. Thayer	60 State Street, Boston

TRUSTEES OF ANDOVER NEWTON THEOLOGICAL SCHOOL

(Formerly Trustees of Andover Newton Funds)

Finance Committee

Howard W. Cole	Jay B. Angevine
Alton L. Miller	James M. Rothwell

Trustees

Jay B. Angevine, <i>President</i>	Finley Keech
Howard W. Cole	Frederick M. Meek
Claude B. Cross	Alton L. Miller
Vaughan Dabney	Roy Pearson
Herbert Gezork	James M. Rothwell, <i>Vice President</i>
Isaac Higginbotham	Lucius E. Thayer

Edith M. Cooper, *Clerk*

Frank A. Day, Jr., *Treasurer*

G. Blake Johnson, *Assistant Treasurer*

ADMINISTRATIVE OFFICERS

Herbert Czork, Ph.D., D.D., LL.D., *President*

Roy Pearson, B.D., D.D., *Dean*

Paul R. Dunn, B.B.A., *Assistant to the President*

Vincent deGregoris, B.D., S.T.M., *Associate Director of Public Relations*

Herbert Stevenson, B.S.A., *Comptroller*

Gerald Cragg, M.A., Ph.D., D.D., *Director of Studies*

Wallace Forgey, S.T.M., D.D., *Director of Field Work*

Evan Shearman, B.D., D.D., *Director of Placement*

Russell Tuck, A.M., S.T.M., Ph.D., *Registrar*

Dorothy Whitmore, *Assistant Registrar*

George Sumner, *Superintendent of Property*

John Milton Billinsky, B.D., Ed.D., *Director, Summer School Clinical Training*

Andrew Dimitri Elia, M.D.,
Associate Director, Summer School Clinical Training

Robert Wesley Sillen, A.B., B.S., *Librarian*

Carrie Evelyn Scammon, *Assistant Cataloguer*

Dorothy Agnes Mirick, *Secretary to the President*

Shirley Anne Alden, *Secretary to the Dean*

Evelyn Marie Scaver, *Secretary to the Assistant to the President*

Donis Edna Frazee, *Secretary to the Associate Director of Public Relations*

Ethel May Taylor, *Secretary to the Comptroller*

Janet Ellen Ray, *Secretary to the Field Work Director*

FACULTY

HERBERT GEZORK, PH.D., D.D., LL.D.

President (1939) 196 Herrick Road

ROY PEARSON, B.D., D.D.

Dean, Bartlet Professor of Sacred Rhetoric (1954) 125 Herrick Circle

JOHN MILTON BILLINSKY, B.D., ED.D.

Guiles Professor of Psychology and Clinical Training (1947)

91 Herrick Road

JOHN WOOLMAN BRUSH, B.D., PH.D., D.D.

Professor of Church History (1940) 66 Oxford Road

GERALD ROBERTSON CRAGG, M.A., PH.D., D.D.

Professor of Historical Theology (1958) 119 Parker Street

JOHN LESLIE DUNSTAN, PH.D., D.D.

Professor of Missions and Comparative Religion (1954)

91A Herrick Road

WESNER FALLAW, M.A., ED.D.

Howard Professor of Religious Education (1946) 111 Herrick Circle

NELS FREDRIK SOLOMON FERRE, A.M., B.D., PH.D.

Abbot Professor of Christian Theology (1957) 137 Lake Avenue

WALLACE FORGEY, S.T.M., D.D.

Director of Field Work and Professor of Pastoral Theology (1954)

70 Cypress Street

SAMUEL MACLEAN GILMOUR, B.D., PH.D., D.D.

Norris Professor of New Testament (1956) 44 Ridge Avenue

NORMAN KAROL GOTTWALD, B.D., PH.D.

Professor of Old Testament (1955) 109 Herrick Circle

EDMUND HOLT LINN, M.A., B.D., PH.D.

Professor of Speech (1949) 128 Herrick Road

JOHN HUMPHREY SCAMMON, S.T.M., TH.D.

Professor of Hebrew and Old Testament (1936)

11 Nantucket Road, Newton Highlands

ROBERT WESLEY SILEN, A.B., B.S.

Librarian (1955) 45 Algonquin Road, Quincy

RUSSELL CHASE TUCK, A.M., S.T.M., PH.D.

Professor of Greek and New Testament (1929)

154 Allerton Road, Newton Highlands

LLOYD ERWIN BEEBE, S.T.M.

Associate in Clinical Training (1954) 74 Bowen Road

DONALD EYRE BOWEN, M.D.

Visiting Lecturer on Psychiatry (1956)

379 Austin Street, West Newton

HENRY CURTIS BROOKS, B.D., S.T.M.

Associate in Psychology (1958)

215 Herrick Road

WILLIAM GRAY THOMSON DOUGLAS, B.D., PH.D.

Visiting Lecturer on Psychology (1958)

Boston University School of Theology

LOUISE CHARLOTTE DREW, B.R.E.

Director, Religious Education Laboratory (1957)

64 Putnam Street, West Newton

- ANDREW DIMITRI ELIA, M.D.
Visiting Professor of Psychology (1951) 164 Arborway, Jamaica Plain
- STANLEY GODDARD ESTES, PH.D.
Visiting Lecturer on Psychology (1956) 30 Lancaster Street, Cambridge
- JOSEPH FRANCIS FLETCHER, B.D., S.T.D.
Lecturer in Social Ethics (1958) 6 St. Johns Road, Cambridge
- ALBERT ISAAC GORDON, RABBI, M.H.L., M.A., PH.D.
Visiting Lecturer on Judaism (1952) 510 Ward Street
- DAVID RALPH MACLEAN
Director of Church Music (1935) 29 Orchard Avenue, Waban
- OTIS AU REY MAXFIELD, S.T.M.
Visiting Lecturer on Psychology (1955)
 2357 Kensington Road, Columbus, O.
- RICHARD VINCENT MCCANN, S.T.B., PH.D.
Director of Research in Religion and Mental Health (1954)
 1 Billings Park, Newton
- PAUL CARLETON MILLS, S.T.M.
Assistant in Clinical Training (1956) Albany Hospital, Albany, N. Y.
- RICHARD DONALD PIERCE, A.M., S.T.M., PH.D.
Lecturer on Church History (1938) 37 Beacon Street, Boston
- JOHN IRVING SMITH, S.T.M.
Assistant in Clinical Training (1956) Worcester State Hospital, Worcester

SUMMER SCHOOL LECTURERS

Psychology and Counseling

- ARTHUR HAROLD BECKER, PH.D., Evangelical Lutheran Theological Seminary
- ELEANOR BERTINE, M.D., New York City, N. Y.
- PHILIP DIRLAN BONNET, M.D., Massachusetts Memorial Hospitals
- JOSEPH HAMILTON BURNETT, M.D., Boston City Hospital
- DONALD THORNTON DEVINE, M.D., Massachusetts Memorial Hospitals
- M. ESTHER HARDING, M.D., New York City, N. Y.
- ROBERT CAMPBELL LESLIE, PH.D., Pacific School of Religion
- SAMUEL HOWARD MILLER, D.D., Harvard Divinity School
- MAURICE WINTHROP O'CONNELL, M.D., Boston City Hospital
- EDWARD VANSTONE POPE, PH.D., U. S. Department of Agriculture, Washington, D. C.
- LEICESTER RUPERT POTTER, JR., S.T.M., Massachusetts Memorial Hospitals
- WALTER WEGNER, M.D., Boston City Hospital

FOUNDATION LECTURERS 1958

- JOSEPH HAROUTUNIAN, PH.D., D.D., Greene Lecturer
- THEODORE ALEXANDER GILL, Th.B., Th.D., Hyde Lecturer

EMERITI

- VAUGHAN DABNEY, A.M., B.D., D.D.
Dean, President of the Andover Faculty, Bartlet Professor of Sacred Rhetoric, Emeritus (1931-1954) 1793 Beacon Street, Brookline
- JAMES PERCIVAL BERKELEY, B.D., D.D.
Professor of Old Testament, Emeritus (1909-1954)
 77 Davidson Road, Saxonville

HISTORICAL STATEMENT

Phillips Academy was established at Andover, Massachusetts, in 1778 for "the promotion of true Piety and Virtue" and in order that young men might learn "the great end and real business of living." Specific instruction in divinity, however, was not provided until 1795, when a legacy was received for the support of a Professor of Divinity. In 1807 donations in excess of \$60,000 were made to the Trustees for the founding of a separate department of divinity, and the following year the Theological Institution, commonly known as Andover Theological Seminary, was opened for instruction.

Andover Theological Seminary carried on its work at Andover for exactly a century. After a hundred years in Andover, the Trustees came to believe that the Theological Institution should be transferred to some urban and collegiate centre where a broader curriculum could be provided and closer contacts with the academic world maintained. Accordingly it was determined to sever the Theological Institution from the Academy, and in 1907 the General Court incorporated the Trustees of Andover Theological Seminary. This newly incorporated Board immediately purchased land in Cambridge adjacent to the Harvard campus and worked out an affiliation with Harvard Divinity School. A commodious stone building was completed in 1911, and the two theological institutions operated jointly until 1922.

The founders of Andover Seminary in 1807 had provided strict theological requirements, including a quinquennial subscription to a Calvinistic creed. In 1925 the Supreme Judicial Court determined that, because of these creedal restrictions, the affiliation with Harvard was invalid and ordered a suspension of the activities of the Seminary. Subsequently, however, the Supreme Judicial Court of the Commonwealth heard the case and, under the doctrine of *cy pres*, set aside the subscription to the creed and sanctioned an affiliation with The Newton Theological Institution.

Andover Theological Seminary celebrated its 150th Anniversary in 1957-58 and, in its new setting as part of Andover Newton Theological School, is stronger now than any time in its history.

The Newton Theological Institution grew out of a meeting of Baptist ministers and laymen gathered in the vestry of the First Baptist Church of Boston on May 25, 1825. The Baptist churches of New England had long felt the need of a theological seminary for the preparation of their ministry comparable to the Congregational seminary at Andover. In fact, many Baptists had attended Andover, for students from all Protestant denominations were received on equal terms, but the number of these Andover-trained men was far short of the needs of the denomination.

The Massachusetts Baptist Education Society, acting for those interested in the movement to found a theological seminary, sponsored a subscription for the cause, determined on a site in Newton Centre, and secured the services of Rev. Irah Chase as the first professor. On November 28, 1825, the Institution was opened for instruction, and, on February 22, 1826, it was incorporated under the laws of the Commonwealth. Professor Chase, a graduate of Andover Seminary, was entrusted with the formation of the curriculum and drew freely from the Andover pattern.

Newton, one of the oldest Baptist seminaries in America, has pioneered throughout its history. Under President Hovey, soon after 1890, it was one of the first seminaries to admit women to its classes; it maintained a French department for many years for training of Canadian Baptists of French extraction; and it was among the first of the denominational institutions to effect an affiliation with a seminary of another denomination.

For 27 years, since 1931, Andover Theological Seminary and The Newton Theological Institution have been affiliated under the name of Andover Newton Theological School. Baptist and Congregational traditions fuse in a common heritage of freedom and independency, and the work of the School proceeds as a united effort. Although the School normally looks to the Baptist and Congregational churches for her students and support, there are no doctrinal or sectarian restrictions, and students of all denominations are welcomed into the life of the School.

Andover and Newton together have graduated about 7,400 students. Of these, over 5,000 have gone into the parish ministry and 700 into missionary service; 500 have become university, college, and seminary professors; and 148 have been appointed university and college presidents. At present more than 1,500 alumni of Andover Newton are serving in 46 of the 49 states and 123 are serving in 29 countries abroad.

STATEMENT OF PURPOSE

The objective of the School is the professional education of learned Christian ministers, persons called of God and equipped by faith and discipline to assume places of responsible leadership in the life and work of the churches. The School seeks to provide leaders capable of bringing others to the saving knowledge of God in Jesus Christ, guiding their growth in the Christian life, directing wisely and effectively the tasks of the church, and ministering with intelligence and devotion to the needs of the community and the world.

Students, teachers, and administrative staff are members of a community of work and worship, study and service. A fellowship

of common interests and loyalties defines the spirit of classroom and dormitory, of personal contact and organized activity. The School welcomes those who share its purposes and give promise of real competence in attaining them.

COMMUNITY LIFE

Chapel and the Religious Life

The chapel service is central in the life of the School. It is held for twenty minutes daily when the School is in session. Much care is taken, not only that the service may be strong and helpful to participants, but also that it may serve as a vital part of instruction in the conduct of public worship. It is led by members of the faculty and administration, students, pastors, missionaries, denominational officials, and others. All members of the School are expected to attend.

Student Organizations

The Student Association attempts to organize and direct the various group activities affecting the life of students. It has the following regularly constituted committees: Christian Outreach, Community Life, Interseminary, Athletics, and the Editorial Committee in charge of the weekly publication, *The Hill View*. The officers of the Association and the chairmen of these committees make up the Executive Council.

A Campus Affairs Committee, composed of the president of each class, the president and secretary of the Student Association, the Dean, and the Superintendent of Property, acts as a coördinating link between students, administration, and faculty.

Relationships between teachers and students are further enriched by numerous social occasions of an all-seminary character. Among these may be mentioned the all-seminary family night dinners and programs and the occasional entertainment of classes or interest groups by faculty members.

FOUNDATION LECTURESHIPS

Endowed Lectureships have been established in both Andover and Newton for the purpose of bringing scholars to the School to supplement the regular courses of instruction. Lectures on these foundations are announced in advance and are open to the public.

Andover Lectureships

THE HYDE LECTURESHIP

Established in 1866 by Henry Hazen Hyde of Boston. The purpose of these lectures is to stimulate greater interest and knowledge in foreign missions.

THE SOUTHWORTH LECTURESHIP

Established in 1866 by Edward Southworth of West Springfield and Wells Southworth of New Haven, Connecticut. This foundation provides lectures upon various aspects of Congregational Polity.

THE HEWETT LECTURESHIP

Established in 1921 by Professor Waterman T. Hewett, Ph.D., of Cornell University. Under the terms of this trust the lectures shall discuss (1) The truths of Christianity as shown in revelation, reason, and history; (2) The value and authority of the Holy Scriptures and the influence of the church in the world, especially through Christian missions; and (3) the results of fresh discoveries as bearing upon Christian truths. The lectures are delivered annually, biennially, or triennially, as the Trustees of the fund may appoint, at Andover Newton, the Episcopal Theological School in Cambridge, and Union Theological Seminary in New York City.

Newton Lectureships

THE STEPHEN GREENE LECTURESHIP

Established in 1917 by Mrs. Natalia L. Green and her sons, Edwin, Harold, Everett, and Hartwell Greene, in memory of Stephen Greene, a long-time and devoted member of the Board of Trustees. The income of the Fund is to be used "to secure from time to time the services of scholars prepared to deliver lectures on important subjects related to Christianity in recent history."

THE DUNCAN LECTURESHIP

Established in 1918 by Mrs. Margaret Duncan Phillips and Mrs. Samuel W. Duncan and her son, in memory of Hon. James H. Duncan, LL.D., trustee from 1840 to 1869, and Rev. Samuel

W. Duncan, D.D., Class of 1864. The lectureship brings to the School from time to time prominent authorities in the field of comparative religion and in the Christian missionary enterprise.

THE JOHN M. ENGLISH LECTURESHIP

Established by the Alumni of Newton in honor of John Mahan English, D.D., Professor in Newton from 1882 to 1927. Its purpose is to strengthen interest in homiletics by bringing to the School eminent preachers and successful ministers. The lecturers on the Foundation are expected in addition to their public addresses to be available for consultation with the students.

SCHOOL LOCATION AND FACILITIES

Andover Newton occupies a campus of more than forty acres in Newton Centre, a residential suburb seven miles from Boston. The site was purchased by The Newton Theological Institution in 1826 and has been used since then for theological education. At the time of the affiliation of Andover and Newton in 1931, the Newton campus was selected as the location of the joint school. Frequent busses, soon to be supplemented by rapid transit service, connect the school campus with the center of Boston, so that while the campus is removed from the distractions of urban life, the advantages of the city are easily accessible.

Beginning with the erection of Farwell Hall in 1827, buildings have been added until they now number twenty-two. All are in close proximity to one another and are modern and comfortable. The older structures have been renovated in recent years.

FARWELL HALL — (Erected in 1827 and modernized in 1957) — named for Hon. Levi Farwell, one of the founders of The Newton Theological Institution and its first treasurer, was used for many years as a Library and dormitory. Subsequently it was considerably enlarged and in 1957 was completely modernized and refitted.

COLBY HALL — (Erected in 1866) — given by Gardner Colby, a trustee and liberal benefactor of Newton, provides classrooms. Attached to it is the Chapel, the centre of the campus life.

STURTEVANT HALL — (Erected in 1873 and modernized in 1954) — takes its name from Benjamin F. Sturtevant, a Boston manufacturer and engineer, by whose generosity its erection was made possible. The student refectory is on the ground floor, while the three upper floors provide single dormitory rooms for men.

BURGESS GYMNASIUM — (Erected about 1880) — provides space for basketball, handball courts, and ping pong.

HILLS LIBRARY — (Erected in 1895) — named for its principal donor, Mrs. Susan Hills of Framingham, houses the Andover Newton Theological Library (see Library, pp. 19-20), the Russell Tape Recording Library, Visual Aid Department, and Historical Missionary Museum.

CHASE HOUSE — (Acquired 1920, renovated in 1953) — is a private residence refitted for the use of women students. About twenty occupants can be accommodated.

HERRICK HOUSE — (Erected in 1932) — named for Everett C. Herrick, former President of the School, provides eighteen apartments for married students with children.

THE ADMINISTRATION BUILDING — (Erected in 1937) — furnishes offices for the President, Dean, Assistant to the President, Comptroller, Registrar, Director of Studies, Director of Field Work, Director of Placement, Public Relations Department, and several faculty members. On the second floor, in addition to the Greene Room for faculty and trustees, there is a Pastoral Psychology and Clinical Training Library of about 2,000 volumes, with ample space for study and research.

NOYES HALL — (Erected in 1937) — named in memory of Rev. Charles L. Noyes, D.D., former president of the Trustees of Andover Theological Seminary, provides a large auditorium for public convocations. An informal lounge, post office, and bookstore are located on the ground floor.

KENDALL HALL — (Erected in 1954) — is named for the Reverend Henry L. Kendall, Andover Class of 1874, father of Henry P. Kendall, by whose generosity its erection was largely made possible.

This modern, attractive, apartment-type dormitory provides twenty-six suites for married students and two guest rooms. Each apartment is equipped with a pullman kitchenette.

FULLER HALL — (Erected in 1958) — is named for the Hon. Alvan Tufts Fuller, former Governor of Massachusetts, and for many years a trustee of The Newton Theological Institution. He was a prominent member of First Baptist Church of Malden, Massachusetts, and contributed generously to Baptist causes, including a substantial gift toward the cost of this new married students' dormitory.

This modern, attractive, apartment-type dormitory provides 28 suites for married students. Each apartment is equipped with a pullman kitchenette.

STUDENT CENTER — (Erected in 1958) — located between Kendall Hall and Fuller Hall, is the latest addition to campus facilities. It provides a living-room type lounge for the entire Hill community, together with kitchen facilities adequate for serving light refreshments at receptions, meetings, and similar functions. Also this new facility provides on the ground floor additional study space primarily for the students living in Kendall and Fuller Halls.

THE LIBRARY

The Andover Newton Theological Library contains over 77,000 volumes and about 10,000 pamphlets. It is primarily a working collection for undergraduates and is well equipped in the several departments of theological study. Several copies of books regularly assigned for class work are on the reserve shelves. More than two hundred periodicals are currently received, not including continuations and publications of learned societies. About 1,000 volumes are added annually.

In addition to its general holdings, the Library also has the following special collections: the music collection of about 600 hymnals and 250 sets of anthems, available for loan to churches served by students and alumni; the Bible collection of nearly 1,000 volumes in the vernacular, deposited by The American Board of Commissioners for Foreign Missions; the library of the Backus Historical Society, comprising nearly 5,000 pamphlets, many manuscripts, and church records relating to New England Baptist History; and the Pastoral Psychology Collection in the Psychology Library in the Seminar Room of the Administration Building containing about 1,000 volumes in Psychology, Psychiatry, and related subjects. In addition there is in the Psychology Library an extensive collection of all major periodicals in the fields of Psychology and Psychiatry and a unique collection of both published and unpublished works in the field of Analytical Psychology. Students using Journals will be required to post a \$50.00 bond with the comptroller.

A visual aid department, a tape recording library, and complete sets of religious education curriculum material published by several denominations are housed in the library building. The visual aid department includes films, film strips, recordings, and pictures, which are available to students and to the churches of the area. The Russell Tape Recording Library is a collection of sermons of outstanding preachers. These recordings are used by students in improving their preaching and are available to church groups and ministers on request.

The Historical Missionary Museum is also located on the ground floor of the library. The museum contains a collection

of objects sent to Andover Newton and the offices of the American Board by missionaries. A map of the world showing the stations of present Andover Newton alumni serving around the world is a feature of the museum room.

The Andover-Harvard Theological Library at Cambridge represents the combined collections of Andover Theological Seminary and Harvard Divinity School. The joint library comprises over 200,000 books and pamphlets and is catalogued also as part of the Harvard University Library. Students at Andover Newton have access to the Andover-Harvard Library and, under special arrangement, to all departments of the Harvard University Library.

ACADEMIC REGULATIONS

ADMISSION OF STUDENTS

Applications for admission to Andover Newton should be made as early as possible in the academic year preceding the desired year of entrance, which would normally be the senior year of college for the B.D. or M.R.E. candidate. Since the number of applications received is in excess of the openings available, the acceptance of applicants will be based on the following factors:

I. GENERAL CONDITIONS

The basic condition of admission to a theological school is Christian integrity and commitment, evidenced by a settled purpose to devote oneself to some form of Christian service. In order to implement such high purpose, the School expects intellectual and leadership abilities equal to the demands of Christian vocation. Local church endorsement and a vocational examination are required. Women are accepted on the same basis as men.

II. ACADEMIC CONDITIONS

Andover Newton is on the list of accredited seminaries which maintain the standards set by the American Association of Theological Schools. Applicants must hold the A.B. or equivalent degree from a college of recognized standing. A transcript of college courses, with grades, and letters of recommendation from the college Dean and at least one faculty member are required.

Due weight is given not only to the quality of academic performance, but also to the scope of undergraduate preparation. A broadly based liberal arts program is strongly recommended to the pre-theological student. If a student proves to be deficient in oral and written expression or in any study fundamental to the pursuit of his theological course, the Faculty may require him to undertake certain supplementary studies.

In accordance with the statement of the American Association of Theological Schools, it is highly desirable that the prospective student arrange his program in college to include thirty semester courses or ninety semester hours, or approximately three fourths of his college work, in the following specific areas:

English — literature, composition, speech, and related studies. At least six semester courses.

History — ancient, modern European, and American. At least three semester courses.

Philosophy — orientation in history, content, and method. At least three semester courses.

Natural sciences — psychology, sociology, economics, political science, and education. At least six semester courses, including at least one semester of psychology.

Foreign languages — one or more of the following: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines as early in their training as opportunity offers. At least four semester courses.

Religion — a thorough knowledge of the content of the Bible, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least three semester courses.

Of the various possible areas of concentration, English, philosophy, and history are regarded as the most desirable.

III. PROCEDURE

The entering class will be composed in three stages during the academic year prior to matriculation at Andover Newton, as follows:

1. Applicants whose files are complete by November 15 will be notified of action by December 1. Latest recommended date of application: October 1.

2. Applicants whose files are complete by February 15 will be notified of action by March 1. Latest recommended date of application: January 1.

3. Applicants whose files are complete by April 15 will be notified of action by May 1. Latest recommended date of application: March 1.

Since it normally takes four to six weeks to complete an applicant's file, applications should be received by March 1 if they are to receive unhurried consideration.

An admission fee of \$25 is due within two weeks of notification of acceptance. This fee will be applied to academic expenses at registration, but forfeited if the student does not matriculate.

Students honorably dismissed from other theological institutions may apply for equivalent standing at Andover Newton, provided they have previously completed a college course. Such students must produce testimonials of good standing and official transcripts of courses and grades.

Acceptance as a candidate for a degree does not guarantee housing on the campus. Housing priority is given to students accepted according to the dates of their applications.

All students accepted for September entrance will receive notice at least a month in advance concerning location of the school, transportation, and the orientation program. Students will not normally be permitted to enter at mid-year; special cases may be discussed with the Director of Admissions. Persons who do not matriculate at the time for which they were originally admitted forfeit admission and must be formally re-admitted.

Requests for application blanks should be addressed to Dr. Wallace Forgey, Office of Recruitment.

MINISTERS IN THE VICINITY

Ministers in the vicinity who are in active service may register as auditors for not more than two courses a semester provided that permission has been obtained from the instructor or instructors concerned.

UNIVERSITY PRIVILEGES

By an agreement with Harvard University, graduate students in the Andover Newton Theological School and students in the Senior Class, who are already Bachelors of Arts and have attained an average grade of not less than eighty-five per cent during the preceding year in the School, may take, without charge, a limited number of courses in Harvard Divinity School as part of their year's work in the Andover Newton Theological School.

Similarly, by special arrangement students in Andover Newton may take certain courses in Boston University School of Theology and the Episcopal Theological School in Cambridge.

DEGREES

I. The degree *Bachelor of Divinity* (B.D.) is conferred by the Trustees, upon recommendation of the Faculty, on the following conditions:

(1) Graduation from a college recognized by the proper accrediting associations.

(2) Satisfactory completion of the theological course described on pp. 30-32.

A student who has an average grade of *A* for the entire course will receive the degree Bachelor of Divinity, *cum laude*.

Students submitting theses must deposit two copies in approved and final typewritten form, conforming to specifications obtainable from the Library, in the office of the Registrar. (For thesis dates consult the Calendar, page 5.)

II. The degree *Master of Religious Education* (M.R.E.) is conferred by the Trustees, upon recommendation of the Faculty, under the same conditions as those mentioned above. The course of study for this degree is normally two years and requires a thesis.

III. The degree *Master of Sacred Theology* (S.T.M.).

Students are admitted to candidacy for the degree of Master of Sacred Theology after they have received the degree of Bachelor of Divinity (B.D. or Th.B.) from an accredited school, with an average grade of B or above. By the end of the first semester of work or its equivalent of the S.T.M. year, students must demonstrate a working knowledge of the tools requisite in their field of specialization, or must be prepared to gain a mastery of those tools, before proceeding further toward the degree: in the Biblical field — Hebrew or Greek and German or French; in theology — German or French; in church history — one language as required by the head of the department; in psychology and counseling, religious education, or social ethics — psychological measurements may be substituted for a language at the discretion of the department head; in Christian ministry — French or German, or special competence in English literature.

The requirements for the degree are:

1. A minimum of two semesters of resident study on the graduate level, with work of superior quality in each course. At least half the courses chosen must be in the field of specialization.

Plans for the course of study must be worked out with the major professor in the field of specialization, may include a maximum of ten hours of directed research, and must be approved by the Faculty Committee.

Students specializing in psychology and counseling are required to take the summer course in Clinical Pastoral Training.

2. A thesis prepared on a subject in the field of specialization approved by the Committee on Instruction.

3. An oral examination in the field of specialization, conducted by a committee of the Faculty, in which the student is required to defend the thesis presented.

A student who occupies a church position or has other responsibilities must expect to take at least two years to complete the S.T.M. work. In no case will a student be permitted to take more than four years for work on the degree.

SELF-SUPPORT AND STUDENT AID

The student is encouraged to be self-supporting. Such support comes from four sources:

1. PERSONAL FUNDS

Students are encouraged to work during the summer, thereby accumulating funds to meet their expenses. Many churches contribute directly to their students or to the School in support of their students. Several churches underwrite their students' tuition (\$300 per year).

2. REMUNERATIVE RELIGIOUS FIELD WORK

Through the department of Supervised Field Work, the School endeavors to help secure for its students practical experience as part-time pastors, assistant pastors, directors of religious education, leaders in youth work, teachers in church schools, and workers in clubs, social agencies, etc. These positions are financially remunerative in varying degree.

3. SCHOOL EMPLOYMENT

A number of opportunities are available for campus employment. These include secretarial work in the offices of administration, library assistants, employment in the Student Boarding Club, and other work in connection with the operation of the School. These assignments are made according to the need of the student and his ability to meet the various requirements involved.

4. OFF-CAMPUS EMPLOYMENT

Many students are employed for part-time work in stores, banks, and restaurants. Students' wives are employed in offices, banks, libraries, and stores.

Student Aid is awarded on the basis of need. Financial problems are worked out on an individual basis in a sympathetic and equitable manner. Prospective students are invited to correspond with the Field Work Department about their financial plans and needs.

SCHOLARSHIPS

The Andover Newton Scholarships are divided in six categories:

1. Two Entrance Scholarships of \$1,200 each. These are The Frost Scholarships, provided by The Edward J. Frost Memorial Fund.

2. Andover and Newton Junior Scholarships. These are of various amounts up to \$500. They are awarded on the basis of intellectual ability and superior academic standing in college.

3. Scholastic Awards. Fourteen such awards are made during the school year on the basis of class standing. They are awarded shortly after the beginning of the second semester.

4. Work Scholarships. Students receive remuneration for certain forms of service rendered to the school.

5. Student Aid. Such scholarship aid is granted on the basis of financial need and is contingent upon the student's willingness to render some service to the School.

6. Special Scholarships are available to students from other countries.

Applications for the Frost Scholarships and the Junior Scholarships should be submitted in writing to Dr. Wallace Forgey, Director of Field Work and Chairman of the Scholarship Committee, not later than March 1. These scholarships will be granted on the basis of intellectual capacity, academic standing, personal interest in the Christian religion, and such qualities of character as give promise of effective religious leadership.

GENERAL SCHOLARSHIPS

Endowed funds dating from 1819 provide scholarship awards to candidates for degrees who achieve high academic standing. Any students to be eligible for a general scholarship must file an application stating that need is one of the factors in such application. These general endowed scholarship funds were partially secured through gifts by or in memory of the following: Dr. Alanson Abbe, Harriet J. Allen, Amos Blanchard, W. F. Draper, Mary Pearson Ford, William Greenough, S. A. Hitchcock, Jonathan Marsh, David Oliphant, Mary Osborn, Mary Rosseter, Edward Taylor, J. Taylor.

FELLOWSHIPS

THE TURNER FELLOWSHIP

Established in 1905 by J. Spencer Turner of New York City for the support of a graduate student approved by the Faculty. The stipend is available for study in American or foreign institutions and is granted to graduate students of high scholarship and exceptional promise to assist them in pursuing research under the direction of the Faculty. Applications for this fellowship should be submitted to the President by March 15 of the year that the grant is sought.

THE PAGE FELLOWSHIP

Established by the Andover Trustees in honor of Frederick Harlan Page, D.D., one-time President of the Board. The stipend

is awarded to graduate students by the Trustees upon recommendation of the Faculty and upon conditions similar to those governing the Turner Fellowship. Application should be made to the Dean of the School by March 15 of the year that the grant is sought.

NORTHERN BAPTIST EDUCATION SOCIETY FUNDS

The Northern Baptist Education Society was established in 1791 as the Baptist Education Fund to aid young men preparing for the Baptist ministry. In 1818 it was incorporated as the Massachusetts Baptist Education Society and reincorporated in 1885 as the Northern Baptist Education Society. From the invested funds of the Society, which amount to \$125,000, and from current gifts, the Society makes appropriations to "worthy young men and women, having the approval of the churches of which they are members, to acquire preparation for efficient service in the Christian ministry or other recognized religious activities of the Baptist denomination at home or abroad."

Students in Newton share in the distribution of these funds when accepted by the Board of Managers of the Society.

SCHOLARSHIP FUNDS

THE READ SCHOLARSHIP

Established in 1845 by James H. Read of Providence, R. I.

THE HITCHCOCK SCHOLARSHIPS

Established in 1860 by Samuel Austin Hitchcock of Brimfield. These scholarships are available "preferably to students in the Middle and Senior Classes."

THE ALLEN SCHOLARSHIPS

Established in 1861 by Mrs. Harriet J. Allen of Boston.

THE TAYLOR MEMORIAL FUND

Established in 1869 by Rev. John Lord Taylor, D.D., President of the Andover Faculty, in memory of his wife, Caroline Phelps Taylor.

THE COLBY SCHOLARSHIPS

Established in 1884 by Gardner Colby of Newton Centre.

THE FLINT SCHOLARSHIPS

Established in 1899 and 1902 by Harriet N. Flint of Wakefield.

THE HASKELL SCHOLARSHIPS

Established in 1910 by Col. Edward H. Haskell of Newton Centre. These scholarships were founded in honor of Samuel F.

Smith and his son, Daniel A. W. Smith; Adoniram Judson and his son, Edward Judson; Adoniram J. Gordon; Galusha Anderson; and John M. English.

THE JOHN M. CHICK SCHOLARSHIPS

Established in 1902 and 1929 by Isaac W. Chick in memory of his father, Rev. John M. Chick.

THE ISAAC W. CHICK SCHOLARSHIPS

Established in 1930 by Isaac W. Chick of Boston.

THE LIEBMAN SCHOLARSHIPS

Established in 1946 by Mr. and Mrs. Joseph F. Ford of Boston in honor of Rabbi Joshua Loth Liebman, D.H.L.

THE SUSAN A. DODGE SCHOLARSHIPS

Established in 1947 under the provisions of the will of Miss Susan A. Dodge of Beverly.

THE HEATH SCHOLARSHIP

Established by Dr. Louise Robinson Heath, Dean of Keuka College, in memory of her father, Rev. Hugh A. Heath, D.D., Trustee of Newton, 1922-42, and Chairman of Newton Board of Trustees, 1935-42, and of her mother, Flora N. Heath. This scholarship will be awarded each year to some young woman who qualifies for study at Andover Newton in preparation for full-time Christian service. Each recipient will be chosen by the President of Andover Newton in collaboration with the head of the Department of Religion and Christian Education at Keuka College.

THE MACDONALD SCHOLARSHIP

An annual scholarship established by Mrs. Robert MacDonald, Mr. J. N. MacDonald, and friends in Worcester, in memory of Rev. Robert MacDonald, D.D., a graduate of Newton, 1885.

THE NOYES SCHOLARSHIP

Established by Miss Edith M. Fox of Arlington in memory of Rev. Charles L. Noyes, D.D., President of the Andover Board of Trustees.

THE DABNEY SCHOLARSHIP

This scholarship in honor of Dean Emeritus Vaughan Dabney is for the use of a student from abroad.

THE HERRICK SCHOLARSHIP

This scholarship in honor of former President Everett C. Herrick is for the use of both Andover and Newton students.

THE FROST SCHOLARSHIPS

The income from the Edward J. Frost Memorial Fund provides for two annual scholarships of \$1,200 each, available both to Andover and Newton students.

HANCOCK CHURCH SCHOLARSHIPS

The Hancock Congregational Church in Lexington, Massachusetts, contributes two annual scholarships; one of \$1,000 for the use of a student from abroad at Andover Newton, and one in the amount of \$500 for the use of a Congregational student from this country.

THE FIRST CHURCH IN NEWTON SCHOLARSHIP

The First Church in Newton (Congregational) contributes an annual scholarship of \$500 for the use of a student from abroad at Andover Newton.

FIRST BAPTIST CHURCH IN NEWTON SCHOLARSHIP

The First Baptist Church in Newton contributes an annual scholarship of \$300 for the use of a student from abroad at Andover Newton.

EVANGELICAL CONGREGATIONAL CHURCH, HINGHAM, SCHOLARSHIP

The Evangelical Congregational Church in Hingham contributes an annual scholarship of \$1,000 for the use of a student from abroad at Andover Newton.

UNION CHURCH IN WABAN SCHOLARSHIP

The Union Church in Waban contributes an annual scholarship of \$1,200 for the use of a student from abroad at Andover Newton.

THE KENDALL SCHOLARSHIP

Mr. John P. Kendall of Medfield provides an annual scholarship for the use of a student from Doshisha University in Japan who wishes to study at Andover Newton.

EXPENSES 1958-1959

TUITION FEES

Candidates for the degree of B.D.

Annual tuition for a full-time course of study, payable in two semester installments of \$150 each. No tuition is charged for the Intern Year	\$300.00
---	----------

Candidates for the degree of M.R.E.

Annual tuition for a full-time course of study, payable in two semester installments of \$150 each	300.00
--	--------

Candidates for the degree of S.T.M.

Total tuition payable in two installments of \$200 each at the beginning of the first two semesters of study 400.00

Students accepted for special study

Tuition for each course per semester 30.00

Charges for each semester are payable in advance.

STUDENT HEALTH PROGRAM

The Student Health Fee is \$10.00 a semester for all full-time students. Under this plan the student will be afforded an opportunity for medical consultations, care of minor surgical and medical illnesses, and free hospitalization for the first three days.

Students requiring operations and other hospital care will need to make their own financial arrangements. However, students will be assisted in finding private treatment as needed and in securing placement in hospitals or out-patient clinics.

In addition, registered students are eligible for membership in a student cooperative group insurance plan.

FEES FOR DEGREES

Bachelor of Divinity (B.D.)	\$10.00
Master of Religious Education (M.R.E.)	10.00
Master of Sacred Theology (S.T.M.)	15.00

OTHER FEES

For the privilege of late registration	\$5.00
Annual Student Association dues	6.00

DORMITORY CHARGES

Men Students

Room in Farwell or Sturtevant Hall, for the school year \$150.00

Women Students

Room in Chase House, for the school year 150.00

Married Students

Two-room house-keeping apartment in Herrick House for the school year (\$5 per month additional for those with children)	480.00
One-room house-keeping apartment in Kendall and Fuller Hall for the school year	400.00

All dormitory rooms or apartments are equipped with necessary furniture. Students will provide their own linens, blankets, and towels. Herrick House, Fuller Hall, and Kendall Hall residents will also provide their own dishes, silver, and cooking equipment.

SCHOOL DINING ROOM CHARGES

Board in the School Dining Room, approximately \$400.00

All students living on the campus, except those in Herrick House, Kendall Hall, and Fuller Hall, are expected to take their meals in the dining room.

CURRICULUM FOR THE DEGREE OF BACHELOR OF DIVINITY

The primary purpose of Andover Newton is the education of pastors. Nevertheless, the B.D. curriculum is so devised that it can provide training also for those students who wish to fit themselves for other forms of Christian ministry.

Two basic programs are offered. Program One is prescribed, but its provisions are sufficiently flexible to allow for the special needs and interests of individual students. Program Two affords a large measure of freedom in the choice of courses and is open to those who are considered capable of independent study.

In order to provide opportunity for work in depth, no student, whether on Program One or Two, is permitted to register for more than five courses a semester. The Faculty stipulates an academic work week in class and study of forty-eight to fifty hours, divided among four or five courses. A basic course requires approximately nine hours of a student's time each week, of which three are normally spent in class; an elective requires approximately ten hours each week, of which two consist normally of classroom instruction.

During the second semester of the Middler Year the student is expected to consult with the Director of Studies and work out a plan for the fulfillment of his degree requirements. Normally this will involve three years in residence and one year in an Internship (Plan A). With the permission of the Director of Studies, a student who has written a thesis and has demonstrated professional competence may be awarded the degree at the end of three years of study (Plan B). Students whose responsibilities outside the School, professional or otherwise, require more than twenty hours a week for work and travel are urged to spend more than three years in resident study.

PROGRAM ONE

Twenty-eight courses are required for the B.D. degree, and seventeen of these are prescribed. Additional requirements for graduation are two semesters of creditable Field Work, the passing of an oral comprehensive examination, and the demonstration of professional competence during an Internship of one year.

The Basic Courses¹

Courses are arranged in four fields, viz. Biblical, Historical, Theological, and Professional.

Junior Year

First Semester

B.F. Old Testament
B.F. New Testament
T.F. Philosophy of Religion
P.F. Work of the Minister²

Second Semester

B.F. Old Testament
B.F. New Testament
H.F. Church History

Middler Year

H.F. Church History
T.F. Historical Theology
P.F. Church Education
T.F. Systematic Theology

T.F. Christian Ethics
P.F. Homiletics
H.F. World Christianity

Senior Year

T.F. Systematic Theology
P.F. Public Worship²

P.F. Clinical Training²
P.F. Ministerial Leadership

¹With the consent of the instructor concerned and with the approval of the Director of Studies, a student may be exempted from taking any given basic course because of previous study in the field, or after passing a special examination, or in favour of another course.

²"Work of the Minister" is a one-hour course and "Public Worship" a two-hour course, composing one three-hour block. It should also be noted that a speech test is given in the Junior year and that students who show inadequacy in this skill are required to take special instruction.

³The Summer School Course in Clinical Pastoral Training (Psy 339) may be substituted for Psy 222.

Elective Courses

Electives are to be chosen in such a manner that the total number of courses taken by a student in any one field is limited to nine. Greek and Hebrew are recommended to the serious student of the Bible. (A working knowledge of either language requires at least three semesters of study.)

Supervised Field Work

The first semester of a student's Field Work is supervised by means of (a) a Practicum, (b) reports from both student and church, (c) visits on the field, and (d) conferences with the pastor and/or director of religious education. The second semester of supervised Field Work and the nature of the supervision are determined by the Director of Field Work in light of the student's needs. The Director works closely with the student in a consultative, advisory relationship.

Intern Experience

During the Intern Year the student occupies a position of responsibility in the Christian ministry. There are two alternatives: (1) a position as pastor, associate pastor, director of religious education, college or institutional chaplain, or worker in a Christian center, where the student is under supervision and from which he returns to the School for a specified number of sessions during the year to engage in a program of study and counseling related both to the ministry in general and to his specific responsibilities; (2) for those who intend to enter the

teaching ministry, a teaching fellowship by which the student is assigned to an academic field of his choice and in which he is expected to demonstrate competence as a teacher. (The number of these teaching fellowships is limited.)

A teaching fellowship provides financial support for the student and some opportunity for advanced study.

PROGRAM TWO

This program is open to students whose maturity and ability indicate that they can study independently. Eligibility is determined by college records and/or achievement during the first year in the School. Each student is under the direction of the Director of Studies. The B.D. degree is granted on the completion of:

- (1) an independent course of study covering the four fields of Program One;
- (2) honors work in a minimum of three courses for credit each semester;
- (3) examinations which embrace the four fields; and
- (4) satisfactory Field Work and a program of supervised professional experience.

CURRICULUM FOR THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

Candidates for the M.R.E. degree are required to take a minimum of ten foundation courses and six professional courses, including two semesters of related field work, and to submit a thesis. At least two years must be spent in academic study, except in the case of those who already hold the B.D. degree, for whom the minimum period is one year. No student may register for more than five courses a semester.

There is flexibility in the program of studies, but ordinarily the student follows the one that is outlined below:

First Year

First Semester

Old Testament
New Testament
Philosophy of Religion
Educational Theory
A Course in Psychology

Second Semester

Christian Ethics
Leadership Skills with Youth and Adults
Teaching the Bible
Systematic Theology

Second Year

Church History
Religious Development of Children and Adolescents
Christian Worship
Church Education

Church-Family Education
Ecumenical Education
Religion and Public Education

COURSES OF INSTRUCTION

100 numbering: non-credit courses required of all candidates for the B.D. 200 numbering: basic credit courses. 300 numbering: electives. Odd numbers: first semester courses. Even numbers: second semester courses.

BIBLICAL FIELD

Old Testament

OT201, 202. THE OLD TESTAMENT

Introduction to the history, literature, and religion of the OT. The literary and historical problems of the individual books are studied, their message for their own period is examined, and their significance for the Christian faith is explored. The aim of the course is to assist the student in gaining a mastery of the content of the OT, to introduce him to the essentials of Hebraic faith, and to prepare him to understand and to evaluate the OT as an integral part of the Christian faith. Junior Class. First and second semesters. Professor Gottwald.

OT201A. THE OLD TESTAMENT

A study of God's revelation in the history and literature of the OT to gain a mastery of it for Christian teaching. Religious ideas and practices, literature, and personalities are examined in relation to the great crises of the times, and against the background of the social situations. The messages of the various books, characters, and events are explored to discover their abiding meanings and values in the Christian message. For M.R.E. candidates. First semester. Professor Scammon.

OT302. THE PSALMS*

A study of the Israelite community at prayer. The Psalms will be classified on the basis of form and content, their place in the life of the worshiping community will be investigated, and their meaning for their own generation and for ours will be sought. Second semester, 1959-60. Professor Scammon.

OT304. THE PROPHETS OF ISRAEL*

A study of the prophetic movement in Israel from its origins to the postexilic period. Five semesters are devoted to the entire study: (1) Prophetic origins, Amos, Hosea (2) The book of Isaiah (3) Jeremiah (4) Ezekiel (5) The remainder of the book of the Twelve Prophets. Part 3, second semester, 1958-59. Professor Scammon. Part 4, first semester, 1959-60. Professor Gottwald.

OT305. PERSONALITIES OF THE OLD TESTAMENT

Studies in personality and the experience of God in the souls of men. The methods of historical research, of psychological

analysis, and of the art of biography are employed to study the minds of Old Testament characters. The experiences through which men passed and the ways of God in these experiences. First semester, 1960-61. Professor Scammon.

OT306. THE THEOLOGY OF THE OLD TESTAMENT*

Unity and diversity in the Old Testament views of God, man, and history. Study and evaluation of recent attempts at an Old Testament theology. Special consideration will be given to the question of Christological interpretation of the Old Testament. Second semester, 1958-59 and second semester, 1959-60. Professor Gottwald.

OT307. AN INTRODUCTION TO JUDAISM

Basic ideas and literature; the religious, ethical, social, and cultural thought and practice of the Jewish people; contemporary forms of Judaism. First semester, 1959-60. Dr. Gordon.

OT309. POST-BIBLICAL JEWISH RELIGIOUS SOURCES*

An introduction to important documents of Judaism: the Talmud (Jerusalem and Babylonian), Midrashim, Rabbinic Commentaries, Ethical literature, the Hebrew Prayer Book, Shulchan Aruch, Kabbalah, Chasidic literature, writings of Jehuda Halevi and Maimonides. First semester. Dr. Gordon.

New Testament

NT221, 222. THE NEW TESTAMENT

The world of NT times. The text and canon of the NT. The formation of the gospel tradition. The mission and message of Jesus in relation to Judaism and emerging Christianity. The primitive church. The life and letters of Paul. Sub-Pauline epistles and the cycle of Johannine writings. Early Christian theology, ethics, eschatology, and worship. Junior Class. First and second semesters. Professors Gilmour and Tuck.

NT321. THE PARABLES OF JESUS*

Forms of prose and poetry in Jesus' teaching. The interpretation of the gospel parables. First semester. Professor Gilmour.

NT323. THE THEOLOGY OF PAUL

Justification by faith, the person of Christ, the redemptive work of Christ, the work of the Spirit, and the doctrine of the future life in Paul's letters. First semester. Professor Gilmour.

NT325. THE EPISTLE TO THE ROMANS*

An exegetical study. First semester, 1958-59. Professor Tuck.

NT326. STUDIES IN THE LIFE OF JESUS

An evaluation of the sources for our knowledge of Jesus' life and an examination of the main narrative passages in the Synoptic tradition. Second semester. Professor Gilmour.

NT328. THE SERMON ON THE MOUNT*

A study of the form, content, theology, and ethics of the Sermon as it appears in Matthew and in Luke. Second semester. Professor Gilmour.

NT330. THE FOURTH GOSPEL*

Its purpose, structure, and message, with special reference to its doctrines of Christ, the Holy Spirit, and the church. Second semester. Professor Gilmour.

NT332. NEW TESTAMENT ESCHATOLOGY

Prophetic and apocalyptic philosophies of history in late Judaism; Jesus' thought of the Kingdom of God; early Christian expectations as reflected in the apostolic preaching, the letters of Paul, sub-Pauline literature, the Book of Revelation, and the Fourth Gospel. Second semester. Professor Gilmour.

NT334. JEWISH LITERATURE OF THE INTERTESTAMENTAL PERIOD

Historical: I Maccabees, II Maccabees, Josephus. Romance: Judith, Tobit, III Maccabees. Apocalyptic: Enoch, IV Ezra, Baruch, Testaments of the Twelve Patriarchs. Wisdom: Wisdom of Jesus ben Sira, Wisdom of Solomon, Pirke Aboth. Documents of the Qumran Covenanters. Second semester. Professor Gilmour.

*In these courses students with a knowledge of Greek and Hebrew will be encouraged to make use of their linguistic skills.

Biblical Languages

BL341, 342. INTRODUCTORY BIBLICAL HEBREW

Hebrew grammar, syntax, and vocabulary. Reading of simple prose texts. Professor Gottwald or Professor Scammon.

BL343, 344. INTERMEDIATE BIBLICAL HEBREW

Reading and interpretation of prose and poetic texts. Emphasis will be laid on building an adequate working vocabulary. Professor Gottwald or Professor Scammon.

BL345, 346. ADVANCED BIBLICAL HEBREW

A course designed for students who have had a minimum of two years' work in Hebrew. Professor Gottwald or Professor Scammon.

BL348. BIBLICAL ARAMAIC

Aramaic grammar, syntax, and vocabulary. Reading of texts. Second semester, 1958-59. Professor Scammon.

BL351, 352. ELEMENTARY GREEK

Designed to provide a working knowledge of NT Greek. First and second semesters. Professor Tuck.

BL353. REVIEW GREEK

Review of Greek grammar and readings from the NT. First semester. Professor Tuck.

BL354. THE GREEK NEW TESTAMENT

Translation of the Greek NT with exegesis. Second semester. Professor Tuck.

HISTORICAL FIELD

Church History

CH202. CHURCH HISTORY

The history of the Christian people from about A. D. 70 to about A. D. 1500. Lectures, required readings, class discussion. Junior Class. Second semester. Professor Brush.

CH203. CHURCH HISTORY

The history of the Christian people from about A. D. 1500 to our own century, with special attention to the Sixteenth Century on the Continent and the Seventeenth in the English-speaking world. Lectures, required readings, class discussion. Middler Class. First semester. Professor Brush.

CH301. CHURCH HISTORY

A survey of the history of the Christian church, based on the use of sources, and conducted as far as practicable through student reports and discussions. For M.R.E. candidates. First semester, 1959-60. Professor Brush.

CH303. HISTORY OF CHRISTIAN DEVOTION

Outstanding works on the inner life, such as Augustine's Confessions, The Imitation of Christ, and Andrewes' Private Prayers are studied. An aim of the course is the deepening of the prayer life. First semester, 1959-60. Professor Brush.

CH304. THE FRENCH REFORMATION

The pre-reform and the reform period in the French-speaking world to 1684. One or more students may concentrate on Calvin. Second semester, 1959-60. Professor Brush.

CH305. FRANCIS AND THE FRANCISCANS

The life and message of Francis of Assisi, and the history of the Order for about a century after his death. First semester, 1958-59. Professor Brush.

CH306. THE ANABAPTIST MOVEMENT

The so-called Left Wing of the Reformation, closely studied from the sources. Second semester, 1958-59. Professor Brush.

CH307. CONGREGATIONALISM IN AMERICA

Baptist and Congregational history are studied, with special reference to their contribution to American social and intellectual life. Lectures, student reports, and class discussion. First semester. Dr. Pierce.

CH308. AMERICAN CHRISTIANITY IN THE SEVENTEENTH CENTURY
Second semester, 1960-61. Dr. Pierce.

CH310. AMERICAN CHRISTIANITY IN THE EIGHTEENTH CENTURY
Second semester, 1958-59. Dr. Pierce.

CH312. AMERICAN CHRISTIANITY IN THE NINETEENTH CENTURY
Second semester, 1959-60. Dr. Pierce.

Christian World Relations

CWR222. THE HISTORY OF THE CHRISTIAN WORLD MISSION

A survey of the mission enterprise of the Christian church during the last five centuries. The study will be directed to the means by which the enterprise was carried on, the methods which were used, the results that followed, and the present status of the work. Readings, lectures, group study. Middler Class. Second semester. Professor Dunstan.

CWR321. THE RELIGIONS OF THE WORLD

A study of the major non-Christian religions of the world, with attention to their essential emphases, their development through history, their cultural contributions, and their inherent potentials for meeting the problems of the present. First semester. Professor Dunstan.

CWR323. THE HISTORY OF THE ECUMENICAL MOVEMENT

A study of the ecumenical idea and the efforts that have been made to realize it. Special consideration of the conciliar movement, the formation and work of the World Council of Churches, and the present status of unity movement throughout the world. First semester (alternate years). Professor Dunstan.

**CWR325. PROBLEMS FACING THE CHRISTIAN WORLD MISSION
TODAY**

A survey of the circumstances in which the churches of the world now exist, and a study of some of the social, economic, ethical, and religious problems with which the churches must deal. First semester (alternate years). Professor Dunstan.

CWR326. ISSUES IN ECUMENICAL CONVERSATIONS

An investigation of the major questions which face the Christian churches as they deal with the differences between them. The reports and papers prepared in inter-church conversations

will be studied. As far as possible students will be drawn into an experience of such conversations. Second semester (alternate years). Professor Dunstan.

CWR327, 328. SEMINAR ON CONTEMPORARY MISSION WORK

Offered for those students who have a special interest in the mission of the church or who desire to pursue a special line of investigation in this field. So far as possible students will be urged to choose their own area of study. The group enrolled will meet with regularity to share in mutual evaluation of the work they are doing. Offered each semester. Hours and times to be arranged. Professor Dunstan.

CWR330. ECUMENICAL EDUCATION

See RE348. Second semester, 1959-60. Professor Dunstan.

THEOLOGICAL FIELD

Philosophy of Religion

PH201. THE PHILOSOPHY OF RELIGION

During the semester the following subjects will be interpreted: religious knowledge, existentialism, analytical philosophy, Christian faith and religious knowledge in general, the Christian faith and non-Christian religions, and Christian apologetics. Junior Class. First semester. Professor Ferré.

Historical Theology

HT211. HISTORICAL THEOLOGY

A study of significant movements in the history of Christian thought and of the way in which they illuminate perennial theological problems. Among subjects to be discussed are the significance of the Christological controversies, Augustinianism and the problem of grace, Aquinas and scholasticism, the Reformers and their teaching, the revolution of thought in the seventeenth century, the age of reason, the nineteenth century and the antecedents of modern theology. Middler Class. First semester. Professor Cragg.

HT 312. ENGLISH PURITANISM

The course will include a study of the great Puritans, their major concerns and their abiding contribution. In addition to the general theological outlook of Puritanism, the leading exponents of Puritan thought will be considered: e.g., Milton, Bunyan, Baxter, Owen, Goodwin, etc. Second semester, 1958-59. Professor Cragg.

HT314. REASON AND AUTHORITY IN THE EIGHTEENTH CENTURY

During this period many of the problems of theological

thought assumed their modern form. Among the issues to be studied will be the Deist approach to reason, miracle, and revelation; the reply to rationalism as developed by Berkeley, Butler, and Waterland; authority in church and state (Hoadly, Law, Warburton); the authority of experience (Wesley and the Evangelicals); scepticism and its challenge to authority (Hume, Gibbon); the authority of science and the spirit of progress. Second semester, 1959-1960. Professor Cragg.

Theology

TH222. SYSTEMATIC THEOLOGY

An introduction to theological method, followed by the consideration of the nature and work of Christ, the doctrine of God, and the doctrine of the Holy Spirit. Middler Class. Second semester. Professor Ferré.

TH223. SYSTEMATIC THEOLOGY (Continued)

The doctrine of the church, the ministry and the sacraments, the nature of man, the nature of sin, evil, and salvation, and the Christian teaching concerning last things. Senior Class. First semester. Professor Ferré.

TH321. THE CHRISTIAN DOCTRINE OF MAN

A seminar in which students write papers on various aspects of the subject to be presented to the students and discussed by them the first hour while the instructor lectures on the same topic the second hour. First semester. Professor Ferré.

TH322. THE DOCTRINE OF CHRIST

A historical and systematic analysis. The students will present and discuss papers the first hour. The second hour there will be a development of the subject by the professor with time allowed for discussion. In case of excessive registration more time will be given to the lectures. Second semester. Professor Ferré.

TH323. CONTEMPORARY THEOLOGY

The study of the writings of Kierkegaard, Barth, Brunner, Aulén, Nygren, Berdyaev, Tillich, and Niebuhr. First semester, 1959-1960. Professor Ferré.

TH324. THE CHRISTIAN DOCTRINE OF GOD

A survey of historical and contemporary interpretations and the development of constructive suggestions towards a reformulation of the doctrine. Second semester, 1959-1960. Professor Ferré.

Christian Ethics

CE232. CHRISTIAN SOCIAL ETHICS

A study of the relation of the Christian faith to the responsibility of the church in areas of social concern in history and in contemporary life. Theological presuppositions and principles will be examined. Specific attention will be given to such crucial areas as marriage and family, economics, politics and international relations. Middler Class. Second semester. President Gezork.

CE331. SEMINAR IN SOCIAL ETHICS CASE PROBLEMS

This course deals with social ethics case problems encountered by patients, doctors, hospitals, clergy, parents, lawyers in criminal and civil law, church and state relations, professional obligations; all as seen in the pastoral context. First semester, 1958-59. Visiting Professor Fletcher.

CE333. CULTURAL AND RACIAL CONFLICTS

A study of the conditions and problems of minority groups in our national community. The causes and results of conflicts between religious, racial, and cultural groups will be examined, and the bearing of Christianity on these problems will be studied. Specific attention will be given to relations between Negroes and Whites, Christians and Jews, Catholics and Protestants. First semester. President Gezork.

PROFESSIONAL FIELD

Christian Ministry

CM201. THE WORK OF THE MINISTER

An introductory survey of the parish minister's calling and responsibilities. A study is made of the minister as preacher, pastor, teacher, administrator, priest, and person. Special attention is given to the purpose of the church and to the basic unity of the minister's many roles, and particular emphasis is placed on the relevance of theological education to the leadership of a congregation. Junior Class. First semester. Dean Pearson.

CM202. HOMILETICS

An introduction to the purpose, content, and structure of the sermon. The course includes lectures on the art of preaching, instruction in the discovery and development of sermon themes, guidance in the preparation of outlines and manuscripts, and criticism of sermons preached to the class. Middler Class. Second semester. Dean Pearson, Professor Forgey, and Professor Linn.

CM203. PUBLIC WORSHIP

An introduction to the meaning, purpose, and leadership of public worship. Instruction is given in the history and forms of worship, and special attention is paid to the place of the sermon in the worship experience. The training includes the study of church music, the leading of services, and the preaching of sermons for criticism. Senior Class. First semester. Professor Linn, Dean Pearson, and Professor Forgey.

CM204. MINISTERIAL LEADERSHIP

A study of the office of a parish minister, including its origins in Biblical teaching and its place in our twentieth century church. Special attention given to Baptist and Congregational Polity. Emphasis on the call to the pastorate, ordination, the organization of the church, evangelism, stewardship, publicity, the Lord's Supper, weddings, and funerals. Practice preaching based on assigned topics will help to train the student to exercise leadership in and through the pulpit. Senior Class. Second semester. Professor Forgey, Professor Linn, and Dean Pearson.

CM301. THE ORIGIN AND DEVELOPMENT OF SERMONS

An advanced study of the preparation of sermons. The purpose of the course is to help the student increase his capacity for recognizing sermon themes in the Bible and to guide him in their development. The source materials are assigned books in the Old and New Testaments, and instruction is given in the preservation of texts and ideas for later use in the student's pulpit ministry. First semester, 1960-61. Dean Person.

CM303. SPEECH

A course which allows the student to choose the speech activity which best suits his need and interest. Study may be elected in one or more of the following areas: practice preaching, Bible reading, oral interpretation of prose and poetry, public speaking of various types, research related to some preacher, aspects of preaching or speech. First semester. Professor Linn.

CM304. SERMON MAKING

An analysis and evaluation of some outstanding sermons by great modern preachers and of student sermons, with the purpose of securing knowledge and skill in sermon making. Second semester. Professor Linn.

CM306. PREACHING FROM THE BIBLE

A study will be made of the sources of specific sermon themes in the Old and New Testaments, with special attention to their development into expository, textual, topical, doctrinal, and biographical sermons. Limited to twelve students. Second semester, 1959-60. Professor Forgey.

CM307. PREACHING AND THE CONTEMPORARY SCENE

The preacher's task will be considered in the light of the Bible, Theology, and the Contemporary World. Science, art, literature, and religion will be examined for clues to the nature of our culture. Special attention will be given to such literary authors as Ibsen, Browning, Hawthorne, Wells, Melville, Fitzgerald, Kafka, Eliot, Auden, Malraux, Sartre, Faulkner, Camus, and Beckett. Each student will be expected to do research in the works of these authors. Limited to ten students. First semester, 1959-60. Professor Forgey.

Psychology and Counseling

PSY222. CLINICAL PASTORAL TRAINING

See PSY321. Senior Class. Second semester. Professor Billinsky and associates.

PSY321. CLINICAL PASTORAL TRAINING

The purpose of this course is to provide an opportunity for a theological student or pastor to learn pastoral care through interpersonal relations in an appropriate center, such as a hospital, or other clinical situation, where an integrated program of theory and practice is individually supervised by a qualified Chaplain-Supervisor, with the collaboration of an interprofessional staff. Emphasis will be placed on an integration of psychological, ethical, and theological theory with practical understanding of the dynamics of personality and facility in interpersonal relations. The course will consist of ward calling, writing of clinical notes, lectures, seminars, and required reading. This course is open to graduate students only. First semester. Professor Billingsky and associates.

PSY321A. CLINICAL PASTORAL TRAINING

The same as PSY321, but offered in Springfield, Massachusetts, under the supervision of the Chaplain Leon C. Kenney, and in Albany, New York, under the supervision of the Rev. Paul C. Mills. Both sections are under the general supervision of the Department of Psychology and Counseling.

PSY322. PERSONALITY AND RELIGION

A study of the major psychological contributions to an understanding of personality, with the emphasis upon developed theories, and upon place of religion in each. Second semester. Dr. Douglas.

PSY323. PASTORAL COUNSELING

This course deals with professional methods of pastoral counseling with individuals. The course will attempt to cover the theoretical and developmental backgrounds of various methods

of counseling. Techniques of analyzing and evaluating individual and environmental factors will be studied. Intensive study will be made of recurring problems of special interest in pastoral counseling and the relation of the minister to various agencies and other professional workers. First semester. Professor Billinsky.

PSY325. THE PSYCHOLOGICAL USE OF THE GOSPELS

This course gives guidance in the interpretation of incidents in our Lord's life, as well as his contacts with people, to attract parishioners to the Christian solution of their problems and to Christian redemption from their sense of lostness, death, or sin. First semester. Professor Billinsky.

PSY327. PSYCHOLOGICAL MEASUREMENTS IN COUNSELING

The course deals with tests, measurements, rating scales, and, in general, with the use of psychometrics in counseling. The availability, validity, reliability, and particularly limitations, of aptitude tests, prognosis tests, etc., will be discussed. The course will attempt to teach the students the techniques that will permit them to use test results in counseling and vocational advising to the best effect and also to make the student intelligently critical of the use of such tests. Attention will be given to the study of actual problems to illustrate methods of dealing with varied types of need. First semester. Professor Billinsky.

PSY328. THEORY OF INTERPERSONAL RELATIONS

This course will deal with the dynamics of the group process and with an exploration of the therapeutic opportunities in the group setting. Limited to twelve students. Second semester. Mr. Maxfield.

PSY329, 330. PSYCHODYNAMICS OF YOUNG PEOPLE

This course will deal with psychodynamics and psychopathology of young people. Students will be given an opportunity to observe and participate in various programs for the care and treatment of disturbed young people. First and second semesters. Mr. Brooks.

PSY332. PSYCHOLOGY OF THE FAMILY

This course will deal primarily with the psychological and physical factors which form the dynamics of marriage. The approach will be that of a medical specialist, with emphasis on the Christian and psychological aspects of a successful marriage. Preference will be given to married students and their wives. Second semester. Professor Elia.

PSY333, 334. DIRECTED STUDY IN PSYCHOLOGY OF RELIGION

This is open, with the instructor's consent, to graduate students who are ready for constructive work in a special field, or for

tutorial instruction or individual research. Hours to be arranged. First and second semesters. Professor Billinsky.

PSY335. DEVELOPMENT AND STRUCTURE OF PERSONALITY

The course will offer an opportunity for an investigation of the nature of personality development and structure in order to enable the student to interpret emotional disorders. The psychosexual development will be discussed in detail, and case material will be presented. The various schools of dynamic psychological thought, including Freud, Adler, Rank, Sullivan, Horney, and Fromm, will be reviewed. First semester (alternate years). Dr. Bowen.

PSY336. COUNSELING AND PSYCHOTHERAPY

This course will deal with basic principles of interviewing and counseling. The student will have an opportunity to observe actual counseling, study various methods and techniques, and have his own counseling interviews evaluated. Second semester. Dr. Estes.

PSY337. SEMINAR IN JUNGIAN PSYCHOLOGY

The course will deal with the background, contribution, and influence of the psychology of Jung in the area of Christian religion. Graduate students and seniors only. First semester. Professor Billinsky.

PSY338. ADVANCED SEMINAR IN ANALYTICAL PSYCHOLOGY

This course is open only to advanced graduate students upon permission from the instructor. Second semester. Professor Billinsky.

Summer School of Clinical Pastoral Training

PSY339. CLINICAL PASTORAL TRAINING

Twelve weeks of full-time study during the summer. During the first ten days the student works as a hospital orderly, which introduces him to hospital routine, enables him to see the effect of various diseases upon patients, permits him to see at first hand the work of scientific medicine and its healing ministry, and helps him to build up his own poise and strengthen his spiritual discipline in the presence of suffering. Starting with the third week, calls are made on selected patients. The calls are carefully examined for purposes of discussion and to discover the strength and weakness of each student in his pastoral work. In addition there are lectures, clinics, ward round, and discussions, conducted by members of the medical and administrative staffs. There are also daily seminars led by the Chaplain-Supervisors dealing with the psychology of religion, illnesses,

personal problems, co-operation with other professional workers, and the whole art of pastoral work and personal counseling. Professors Billinsky, Elia, and associates. (See also page 48.)

Religious Education

RE241. CHURCH EDUCATION

The case-study method is employed to equip future pastors and directors to render organizational and administrative leadership in the educational work of the local church. Middler Class. First semester. Professor Fallaw.

RE341. EDUCATIONAL THEORY

A study of viewpoints about learning, the development of persons, group experiences through religious education, and construction of theories of religious education. Individual and group reports are used according to the interests of the class and in order to develop a philosophy of religious education. Required of M.R.E. candidates. First semester. Professor Fallaw.

RE342. CHRISTIANITY AND HIGHER EDUCATION

The meaning of liberal education and the theology of Christian higher education are studied with respect to the undergraduate and the work of the university chaplain, college church pastor, and Christian association secretary. Second semester. Professors Ferré and Fallaw.

RE344. CHURCH-FAMILY EDUCATION

Church school curricula are evaluated and programs are designed for Christian nurture in home and church. Required of M.R.E. candidates. Second semester. Professor Fallaw.

RE345. THE RELIGIOUS DEVELOPMENT OF CHILDREN AND ADOLESCENTS

The developmental concept in child guidance is central. Age-levels and individual pupils in churches and the Newton schools are studied. Required of M.R.E. candidates. First semester, 1959-60. Professor Fallaw.

RE346. LEADERSHIP SKILLS WITH YOUTH AND ADULTS

An advanced course that analyzes the task of professional leadership. Practice is given in group dynamics, discussion leading, role-playing, and program-planning. The case-method in leadership education is appraised. Required of M.R.E. candidates. Second semester. Professor Fallaw.

RE348. ECUMENICAL EDUCATION

A study of the implications of the ecumenical movement for the educational task of the church. A consideration of some of the ways in which the ecumenical understanding of the church

may be broadened and strengthened in children and young people. Members of the class may participate in ecumenical conversations on the subject of education. Required of M.R.E. candidates. Second semester, 1959-60. Professor Dunstan.

RE350. RELIGION AND PUBLIC EDUCATION

Current proposals for improving the place of religion in education. Favorable and unfavorable factors are examined and the history of the church and state relations in America is reviewed. Required of M.R.E. candidates. Second semester, 1959-60. Dr. Pierce.

RE352. TEACHING THE OLD TESTAMENT

Content and methods are considered in teaching the OT in church, college, or other situations. Second semester, 1958-59. Professor Scammon.

RE354. TEACHING THE NEW TESTAMENT

Content and methods are considered in teaching the NT in church, college, or other situations. Second semester, 1959-60. Professor Tuck.

RE355. CHURCH HISTORY

Required of M.R.E. candidates. First semester. See CH301.

RE357. CHRISTIAN WORSHIP

The church as a worshiping community. A study of church school and family day services. Required of M.R.E. candidates. First semester.

Practica

PF101, 102. THE CHURCH SCHOOL TEACHER

Lesson planning and creative teaching in relation to the student's field work experience. First or second semester. Miss Drew.

PF103, 104. WORK WITH YOUTH

For adult leaders engaged in directing Youth Fellowships. Guidance is given in program planning and specific situations are analyzed. First or second semester. Professor Forgey and Staff.

PF105, 106. THE PASTORATE

For student pastors. Discussions of methods, meanings, and problems of church administration. First and second semesters. Professor Forgey and Staff.

PF108. THE EDUCATOR IN THE LOCAL CHURCH

A tutorial for prospective directors and ministers of Christian education in which the resources of the Second Church in Newton are used. Second semester. Miss Drew.

PF109, 110. PRACTICE TEACHING

A tutorial for students engaged in practice teaching at Emerson College or Andover Newton. First or second semester. Professor Fallaw and Staff.

PF111, 112. THE INTERN PROGRAM

The Fourth Year Class meets on the first three days of the second week of each month of the academic year. The program consists of four parts: (A) The study of a theme proposed by the Faculty, the theme being such as to draw together Christian thought and practice, and the study being an experience in group thinking. A verbal report is made to the Faculty at the end of the first semester and a written report in approved thesis form at the end of the year. (B) Participation in reading groups. Students complete agreed reading assignments in the Bible, theology, or literature between class meetings and discuss their findings during class sessions. (C) Directed help in preaching. (D) Consideration of practical problems faced by the students with the help and advice of experienced leaders. Participation in this program is required for graduation. Professor Dunstan and members of Staff.

SUMMER SCHOOL OF CLINICAL PASTORAL TRAINING

For many years there has been an increased recognition by clergy of the need for supervised clinical work. In 1925, Anton T. Boisen began his work at the Worcester State Hospital in Massachusetts, which was to explore the clinical field. In 1930, Dr. Richard C. Cabot arranged for Rev. Austin P. Guiles to provide clinical work for theological students and pastors at the Boston City Hospital. Clinical training sharpens the interest and develops the skill of the minister who desires to be prepared to serve his people as pastor. The program of the School provides the pastor, in association with the hospital chaplain, the physician, the nurse, and the social worker, with an opportunity to study and minister to people suffering from fear, remorse, and loneliness — problems with which he will have to deal throughout his ministry.

Clinical Pastoral Training is offered at the Boston City Hospital and Massachusetts Memorial Hospitals — both general hospitals — and the Worcester State Hospital.

Academic credit is allowed through Andover Newton Theological School for each session. Students working for credit must register and be students or graduates of accredited theological schools. Tuition for the Summer School is \$150, except for Andover Newton students who use the summer course credit towards B.D. or S.T.M. degrees, in which case the charge is \$50. Dormitory accommodations are available at the Andover Newton Theological School, which is seven miles from the Hospital.

The course is for theological students and graduate ministers. Preference is given to clergy with two or more years of pastoral experience. Enrollment is limited. Write to: Prof. John M. Billinsky, Andover Newton Theological School, Newton Centre 59, Massachusetts.

DEGREES

On Commencement Day, May 26, 1958, degrees were conferred as follows:

Bachelor of Divinity

Peter Ainslee	Donald Aaron Morrison
*George Tuxbury Allen	Daniel Otis Parker
Donald Hale Baker	Paul Edward Ellawala Premawardhana
Herman Milton Bartlett	Wallace Keene Reid
Harry Nelson Baxter, Jr.	Wallace Linville Rudy
*Blair Mitchell Benner	Donald William Schoepfer
*William Colfax Blair	Harry Pickford Shirley
Stuart Camp Brush	Robert Wayne Simpson
Joseph Daniel Duffey	Ndabaningi Sithole
Donald Jordan Dunlap	Jerome Arthur Stone
Frances Whittier Eastman	Donald Edgar Tibbetts
Milton James Ellis	John Theodore Van Duzer
Anne Forrest	Lucius Walker, Jr.
Nelson Miles Griffiths	John Robert Washington
Benny Grillo	Eugene Stewart Watson
David John Horner	Edward Emanuel Williams
Tuck Wah Lee	Ronald Kenneth Willis
Malcolm Dean Maccubbin	
John Herubin Zendzian, Jr.	

*Cum Laude

Master of Religious Education

Helen Garlett Allen	James Clements Trefry
Shirley Eggert Washington	

Master of Sacred Theology

Clifton Daggett Gray, Jr.	Elof Gustaf Nelson
Ward Arthur Knights, Jr.	Paul Reginald Swanson
William Alvin Miller	John Robert Washington

STUDENTS ENROLLED FOR THE DEGREE OF MASTER OF SACRED THEOLOGY

<i>Name</i>	<i>College</i>	<i>Home Address</i>	<i>School Address</i>
George Henry Bause, Jr.		Philadelphia, Pennsylvania	Stratham, New Hampshire
B.A. (<i>Temple University</i>) 1955			
B.D. (<i>Crozer Theological Seminary</i>) 1957			
Roy Victor Dorn		Minot, North Dakota	West Roxbury
B.A. (<i>Augsburg College</i>) 1953			
B.D. (<i>Northwestern Lutheran Theological Seminary</i>) 1956			
Alvin Lloyd Evans		Howick, Quebec	Barrington, Rhode Island
B.A. (<i>University of Toronto</i>) 1948			
B.D. (<i>Emmanuel College</i>) 1953			
Dante Germanotta		Neshkoro, Wisconsin	Cambridge
B.A. (<i>North Central College</i>) 1951			
B.D. (<i>The Evangelical Theological Seminary</i>) 1954			
Robert Edward Gibb		Providence, Rhode Island	40 Walker Street
B.A. (<i>Bucknell University</i>) 1952			
B.D. (<i>Andover Theological Seminary</i>) 1956			
Charles Edward Goldsmith		Louisville, Kentucky	Kendall Hall
B.A. (<i>Elmhurst College</i>) 1948			
B.D. (<i>Eden Theological Seminary</i>) 1952			
Th.M. (<i>Western Theological Seminary</i>) 1955			
A. Chandler Hadley		Ann Arbor, Michigan	146 Herrick Road
B.A. (<i>Elmhurst College</i>) 1955			
B.D. (<i>Eden Theological Seminary</i>) 1958			
John Alastair Haig		Toronto, Ontario	Harvard
B.P.H.E. (<i>University of Toronto</i>) 1953			
B.D. (<i>Emmanuel College</i>) 1958			
Kurt Heidmann		Toledo, Ohio	Farwell Road
B.A. (<i>Capital University</i>) 1950			
B.D. (<i>Evangelical Lutheran Seminary</i>) 1954			
Kazuhiko Higuchi		Yokohama, Japan	Sturtevant Hall
B.A. (<i>Aoyama Gakuin University</i>) 1948			
B.D. (<i>Doshisha University</i>) 1955, M.A. (<i>ibid.</i>) 1957			
Roy Arthur Johnson, Jr.		Wakefield	Stoneham
B.A. (<i>North Central College</i>) 1953			
B.D. (<i>Bethany Bible Seminary</i>) 1954			
John Murray MacInnes		Toronto, Ontario	136 Hancock Street
B.A. (<i>Dalhousie University</i>) 1948			
B.D. (<i>Pine Hill Divinity Hall</i>) 1951			
Howard Earl Nason		East Douglas	East Douglas
B.A. (<i>Northeastern University</i>) 1954			
B.D. (<i>Andover Theological Seminary</i>) 1957			
St. Elmo Harry Nauman, Jr.		St. Paul, Minnesota	Lowell
B.A. (<i>University of Chicago</i>) 1954			
B.D. (<i>Berkeley Baptist Divinity School</i>) 1957			

Joseph Edward O'Donnell, Jr.	Weston	Weston
B.S. in B.A. (<i>Boston University</i>)	1948	
B.D. (<i>The Newton Theological Institution</i>)	1953	
James Walter Rogers	New York	Farwell Hall
B.A. (<i>Albright College</i>)	1955	
B.D. (<i>United Theological Seminary</i>)	1958	
Leonhard Paul Trudinger	Kensington Park, Australia	Fuller Hall
B.A. (<i>University of Adelaide</i>)	1957	
	(<i>Melbourne College of Divinity</i>)	1957
Robert John Lingenfelter Williams		
	Gloversville, New York	Stoneham
B.A. (<i>Tufts University</i>)	1944	
B.D. (<i>Andover Theological Seminary</i>)	1947	
Merlin William Zier	Davenport, Washington	Brockton
B.A. (<i>Pacific Lutheran College</i>)	1950	
B.D. (<i>Wartburg Theological Seminary</i>)	1955	

STUDENTS ENROLLED FOR THE DEGREE OF BACHELOR OF DIVINITY

Intern Class

Frederick Emerich Alden	Concord, New Hampshire	Kendall Hall
B.A. (<i>New England College</i>)	1955	
Edmund Addison Claypool	Ottawa, Kansas	Charlestown
B.A. (<i>Ottawa University</i>)	1955	
John Nichols Cross	Westerly, Rhode Island	
	Lincoln, Rhode Island	
B.A. (<i>Boston University</i>)	1955	
Charles Earl Dorsey	Des Moines, Iowa	Harrisburg, Pennsylvania
B.A. (<i>Ottawa University</i>)	1955	
Raleigh Harold Dutton	Norwell	Laconia, New Hampshire
B.S. (<i>Babson Institute</i>)	1950	
Stephen Claghorn Evans	Sheboygan, Wisconsin	
	Traverse City, Michigan	
B.A. (<i>Yale University</i>)	1955	
George Gay, Jr.	Rochelle, Georgia	Sturtevant Hall
B.S. (<i>Fort Valley State College</i>)	1955	
Wilbur Green	Rensselaer, New York	
	Littleton, New Hampshire	
B.A. (<i>New York State College for Teachers</i>)	1955	
Philip Stanton Hall	Lyndonville, Vermont	East Barre, Vermont
B.A. (<i>Carleton College</i>)	1955	
George Andrew Harvey	Holbrook	Fryeburg, Maine
B.A. (<i>Bowdoin College</i>)	1955	

Herbert Arthur Hunt B.A. (<i>Franklin College</i>) 1955	<i>Troy, New York</i>	North Bellingham
James Lambert Kidd B.A. (<i>University of Massachusetts</i>) 1955	<i>Charlestown</i>	Pelham, New Hampshire
Harry Robert Mahoney B.S. (<i>Boston University</i>) 1955	<i>Dedham</i>	Deerfield
James Cullens Martin B.A. (<i>Harvard University</i>) 1955	<i>Francestown, New Hampshire</i>	Roxbury
Donald Gurney Miller B.A. (<i>Marietta College</i>) 1955	<i>Scranton, Pennsylvania</i> <i>Philadelphia, Pennsylvania</i>	
Philip Herbert Mitchell B.A. (<i>University of Massachusetts</i>) 1955	<i>North Amherst</i>	Charlton
Courtney Erland Peterson B.A. (<i>Yale University</i>) 1955	<i>New Britain, Connecticut</i>	Boston
David Lawrence Shores B.S. (<i>University of Massachusetts</i>) 1955	<i>Whitman</i>	Alstead, New Hampshire
George Thomas Siddall, Jr. B.A. (<i>University of Massachusetts</i>) 1955	<i>Hyannis</i>	Ansonia, Ohio
James Ray Taylor B.A. (<i>Marshall College</i>) 1946, M.A. (<i>ibid.</i>) 1947	<i>Woodville</i>	Woodville
George Henry Turner B.A. (<i>Texas Southern University</i>) 1955	<i>Wharton, Texas</i>	Pawcatuck, Connecticut
Francis Elwyn Turpin B.A. (<i>Hartwick College</i>) 1955	<i>Earlton, New York</i>	Round Top, New York
David Alfred Venator B.A. (<i>University of New Hampshire</i>) 1954	<i>Dunbarton, New Hampshire</i> <i>Canova, South Dakota</i>	

SENIOR CLASS

John Jennings Adams B.A. (<i>Hope College</i>) 1956	<i>Saginaw, Michigan</i>	Fuller Hall
Dale Anton Anderson B.A. (<i>Linfield College</i>) 1956	<i>Tacoma, Washington</i>	1173 Chestnut Street
Joseph Austin Bayles B.S. (<i>Kansas State College</i>) 1956	<i>Manhattan, Kansas</i>	South Chelmsford
William Ernest Beldan B.A. (<i>University of Massachusetts</i>) 1956	<i>Centerville</i>	Kendall Hall
Roger Haddon Berg B.A. (<i>Bethel College</i>) 1951	<i>Worcester</i>	Waltham
Roger Dana Brooks B.B.A. (<i>University of Wisconsin</i>) 1956	<i>Waunatosa, Wisconsin</i>	Kendall Hall
Frederick Robert Brown B.A. (<i>Colby College</i>) 1956	<i>Scarsdale, New York</i>	150 Herrick Road

James Edward Burn	Glendale, California	Malden
B.A. (<i>University of California at Los Angeles</i>) 1951		
Marilyn Elaine Bushnell	Keene, New Hampshire	Chase House
B.S. (<i>Simmons College</i>) 1954		
Robert Henry Christenson	Lee	73 Herrick Road
B.A. (<i>Bates College</i>) 1954		
Paul Clark Clayton	West Boylston	Farwell Hall
B.A. (<i>Middlebury College</i>) 1955		
Robert Galen Dana	Saint Johnsbury, Vermont	Sturtevant Hall
B.A. (<i>University of Vermont</i>) 1956		
John Wesley Degenhart	Pontiac, Illinois	Fuller Hall
B.A. (<i>Ottawa University</i>) 1956		
Robert Ryckman Dunn	Fair Haven, Vermont	Farwell Hall
B.S. in Ed. (<i>Castleton State Teachers College</i>) 1954		
Frances Sue Fitzgerald	Gretna, Virginia	Chase House
B.A. (<i>Meredith College</i>) 1952		
Robert William Gale	Pittsfield	Fuller Hall
B.S. (<i>Springfield College</i>) 1954		
Alan Douglas Gordon	Billings, Montana	Sturtevant Hall
B.A. (<i>University of Chicago</i>) 1956		
Robert MacLaren Hall	Malden	Kendall Hall
B.A. (<i>Boston University</i>) 1956		
Edward Charles Heist	Allentown, Pennsylvania	Fuller Hall
B.A. (<i>Eastern Baptist College</i>) 1956		
Bernard Ansely Holliday	New York, New York	Kendall Hall
B.A. (<i>Shaw University</i>) 1955		
Anna May Hunt	Brockway, Pennsylvania	North Bellingham
B.A. (<i>Marietta College</i>) 1956		
Don Ihde	Hope, Kansas	148 Herrick Road
B.A. (<i>University of Kansas</i>) 1956		
Charles Ernest Ihloff	Newington, Connecticut	Portland, Maine
B.A. (<i>Lafayette College</i>) 1955		
Leroy James	Tampa, Florida	Sturtevant Hall
B.A. (<i>Morehouse College</i>) 1955		
Wayne Gustave Johnson	Ames, Iowa	Kendall Hall
B.S. (<i>Iowa State College</i>) 1954		
James Robert Kelley	Hyannisport	1173 Chestnut Street
B.A. (<i>Brown University</i>) 1956		
Robert Winston LeVitre, Jr.	Turners Falls	Sturtevant Hall
B.A. (<i>University of Massachusetts</i>) 1956		
Frederick William Lyon	Milford, Connecticut	148 Herrick Road
B.A. (<i>University of Maine</i>) 1956		
Edward William Mathews, V	Mansfield, Ohio	Shrewsbury
B.A. (<i>Ohio Wesleyan University</i>) 1956		

Francis David Sinclair Miller	Mount Hanley, Nova Scotia	Roxbury
B.A. (<i>Acadia University</i>) 1951		
Akira Nishimura	Kasumi, Japan	Sturtevant Hall
B.A. (<i>Doshisha University</i>) 1951, M.A. (<i>ibid.</i>) 1953		
Richard Paul Olson	Timber Lake, South Dakota	Kendall Hall
B.A. (<i>Sioux Falls College</i>) 1956		
Donald Everson Overlock	Northboro	New Bedford
B.S. in R.E. (<i>New York University</i>) 1956		
Robert Everett Overstreet	Savannah, Georgia	Kendall Hall
B.A. (<i>Wake Forest College</i>) 1956		
David Penhall Ransom	Orange, Connecticut	154 Herrick Road
B.A. (<i>Dartmouth College</i>) 1954		
Clayton Frederick Reed	McKinley, Maine	Sturtevant Hall
B.A. (<i>Bowdoin College</i>) 1945		
Richard Lawrence Rush	Winchester	West Medford
B.A. (<i>Oberlin College</i>) 1956		
Carl Fearing Schultz, Jr.	Hyannis	Melrose
B.A. (<i>Tufts University</i>) 1956		
Claude Henry Shelton	Baton Rouge, Louisiana	148 Herrick Road
B.A. (<i>Southern University</i>) 1956		
Gary William Smothers	McGregor, Iowa	Kendall Hall
B.A. (<i>Dubuque University</i>) 1956		
Philip Haseltine Southwick	Lynn	Kendall Hall
B.A. (<i>Boston University</i>) 1955, M.A. (<i>ibid.</i>) 1956		
Howard Douglas Spalding	Mount Vernon, New York	Kendall Hall
B.S. (<i>University of Vermont</i>) 1957		
J. Lynn Springer	Shawnee, Kansas	Sturtevant Hall
B.A. (<i>Ottawa University</i>) 1956		
William Ralph Stayton	Lafayette, California	1301 Centre Street
B.A. (<i>University of Redlands</i>) 1956		
Thomas Douglas Steffen	Cleveland, Ohio	Kendall Hall
B.A. (<i>Denison University</i>) 1956		
Merle George Steva	McMinnville, Oregon	Kendall Hall
B.A. (<i>Linfield College</i>) 1956		
Frank Edward Thurston, Jr.	Saint Johnsbury, Vermont	Jamaica Plain
B.S. (<i>University of Vermont</i>) 1956		
Bruce Van Blair	Long Beach, California	Kendall Hall
B.A. (<i>University of Redlands</i>) 1956		
Herbert Edmund White	Urbana, Illinois	Kendall Hall
B.A. (<i>University of Illinois</i>) 1956		
James Wright Williamson, III	Norfolk, Virginia	Nashua, New Hampshire
B.A. (<i>Elon College</i>) 1955		
Jerome Hoxie Wood	West Warwick, Rhode Island	Wellesley
B.S. (<i>Springfield College</i>) 1956		

Ernest Harold Woodworth, Jr.	<i>Newton</i>	Sturtevant Hall
B.S. in M.E. (<i>Northeastern University</i>) 1955		

MIDDLE CLASS

Charles Merrill Allen	<i>Vermillion, South Dakota</i>	Randolph
B.A. (<i>University of South Dakota</i>) 1957		
Jeffery Stewart Atwater	<i>Agawam</i>	154 Herrick Road
B.A. (<i>Tufts University</i>) 1957		
Thomas Edward Barker	<i>Exeter, New Hampshire</i>	154 Herrick Road
B.A. (<i>University of New Hampshire</i>) 1957		
Evelyn Irene Bentley	<i>Wateroliet, New York</i>	Chase House
B.A. (<i>Drew University</i>) 1954		
M.S. in S.S. (<i>Boston University School of Social Work</i>) 1956		
Donald Howard Birt	<i>Anderson, Indiana</i>	Sturtevant Hall
B.S. (<i>Ball State Teachers College</i>) 1957		
Orrin Davenport Blaisdell	<i>Augusta, Maine</i>	Framingham
B.A. (<i>Bates College</i>) 1957		
Virginia Ann Bradley	<i>Seekonk</i>	Chase House
B.A. (<i>Eastern Baptist College</i>) 1957		
John Herman Brooks	<i>Beulah, Michigan</i>	Kendall Hall
B.A. (<i>Yankton College</i>) 1953, Th.B. (<i>ibid.</i>) 1954		
Alan Henry Buttaro	<i>Lexington</i>	Fuller Hall
B.A. (<i>University of Massachusetts</i>) 1957		
Rodney Jerome Case	<i>Seattle, Washington</i>	Kendall Hall
B.A. (<i>University of Washington</i>) 1957		
Richard Tilton Clark	<i>Portsmouth, New Hampshire</i>	Sturtevant Hall
B.A. (<i>University of New Hampshire</i>) 1956		
Newell Hill Curtis, Jr.	<i>Montpelier, Vermont</i>	Plympton
B.S. (<i>University of Vermont</i>) 1950		
Harold Bernard Fohlin, Jr.	<i>Worcester</i>	Farwell Hall
B.S. (<i>Georgia Institute of Technology</i>) 1954		
Scott Rulofson Fowler	<i>Salt Lake City, Utah</i>	Fuller Hall
B.A. (<i>University of Redlands</i>) 1957		
Frederick Franzius	<i>New York, New York</i>	Farwell Hall
B.A. (<i>Bucknell University</i>) 1957		
Thomas Voorhees Garth	<i>Roslyn Heights, New York</i>	Fuller Hall
B.A. (<i>Oberlin College</i>) 1956		
Harold Dickinson Germer	<i>Harrisburg, Pennsylvania</i>	Sturtevant Hall
B.A. (<i>Denison University</i>) 1957		
Paul Palmer Green	<i>Wilmington, Delaware</i>	Fuller Hall
B.A. (<i>Eastern Baptist College</i>) 1957		
Frank Herbert Gross	<i>Montpelier, Vermont</i>	Sturtevant Hall
B.A. (<i>Hamilton College</i>) 1957		

Charles Elvin Haines B.S. (<i>Juniata College</i>) 1957	Conemaugh, Pennsylvania	Fuller Hall
Robert Frank Hardina B.A. (<i>University of Massachusetts</i>) 1957	Agawam	Kendall Hall
David Yoshito Hirano B.A. (<i>Wake Forest College</i>) 1957	Honolulu, Hawaii	Farwell Hall
Jordan Allen Holt B.A. (<i>Bates College</i>) 1957	Auburn, Maine	152 Herrick Road
Alfred Tharp Irby, III B.A. (<i>Ohio State University</i>) 1957	Columbus, Ohio	Fuller Hall
Michael Gene Ireland B.A. (<i>Ottawa University</i>) 1957	Arkansas City, Kansas	Fuller Hall
Carl Thomas Jackson, Jr. B.A. (<i>Heidelberg College</i>) 1955	Dayton, Ohio	Fuller Hall
Francis Pierce Johnson B.S. (<i>Ball State Teachers College</i>) 1957	Muncie, Indiana	Farwell Hall
David Roswell Jones B.A. (<i>Yankton College</i>) 1957	Skokie, Illinois	Farwell Hall
Peter David Knaul B.A. (<i>Heidelberg College</i>) 1957	Auburn, New York	Farwell Hall
Deane Roger Lanphear B.A. (<i>University of Massachusetts</i>) 1957	Northampton	150 Herrick Road
Henry Simpson Lewis B.S. (<i>Winston-Salem Teachers College</i>) 1957	Winston-Salem, North Carolina	Farwell Hall
Richard Edward MacCullagh B.A. (<i>Marietta College</i>) 1957	Allston	Fuller Hall
Allen Douglas MacLean B.A. (<i>Colby College</i>) 1957	Rockport	Boston
Repton Hall Merritt B.A. (<i>Duke University</i>) 1957	Raleigh, North Carolina	Sturtevant Hall
James Paul Merseberg B.A. (<i>Yankton College</i>) 1956	Honolulu, Hawaii	Farwell Hall
Ralph Jerry Morgan B.A. (<i>Bucknell University</i>) 1957	Tarentum, Pennsylvania	Fuller Hall
Carl Roger Nelson B.A. (<i>University of Minnesota</i>) 1957	Minneapolis, Minnesota	150 Herrick Road
Don Lee Nickerson B.A. (<i>Stanford University</i>) 1954	Long Beach, California	Hull
Edmundo Apolo Pantejo B.Th. (<i>Silliman University</i>) 1957	Surigao, Philippines	Farwell Hall
Ronald Eugene Petersen B.A. (<i>Grinnell University</i>) 1957	Des Plaines, Illinois	31 Judkins Street
David Frederick Raymond B.A. (<i>Coe College</i>) 1957	Independence, Iowa	Farwell Hall

Donald Ellis Richter B.A. (<i>Bowdoin College</i>) 1957	Lancaster	Kendall Hall
Jay Myron Sapunar B.A. (<i>University of Redlands</i>) 1957	San Mateo, California	Fuller Hall
Victor Frank Scalise, Jr. B.A. (<i>Colby College</i>) 1954	Lowell	Boston
Edward Oswald Schriver B.S. (<i>Gorham State Teachers College</i>) 1954 M.Ed. (<i>University of Maine</i>) 1955	Gorham, Maine	Kendall Hall
Robert Eugene Scott, Jr. B.A. (<i>Bates College</i>) 1943 M.S. (<i>University of Massachusetts</i>) 1948	Arlington, Virginia	59 Rowe Street
Venton Hereward Scott B.A. (<i>Western Reserve University</i>) 1947, M.A. (<i>ibid.</i>) 1948	Waukesha, Wisconsin	Wellesley Hills
Johan Harold Stohl B.Mus. (<i>Eastman School of Music</i>) 1955 B.A. (<i>Oberlin College</i>) 1957	Warren, Pennsylvania	Farwell Hall
Dale Arden Stover B.A. (<i>Washington University</i>) 1957	Hampton, Iowa	Kendall Hall
Douglas Rodolphe Trotter B.A. (<i>Dartmouth College</i>) 1957	Lyme Center, New Hampshire	150 Herrick Road
Donald Grand Vedeler B.A. (<i>University of New Hampshire</i>) 1956	Durham, New Hampshire	Sturtevant Hall
David Andrew Weaver B.A. (<i>University of Illinois</i>) 1957	Alton, Illinois	Fuller Hall
Raymond Woodrow Williams B.S. (<i>University of Colorado</i>) 1957	Grand Junction, Colorado	Boston
Stoddard Blake Williams B.A. (<i>University of Connecticut</i>) 1957	Windsor, Connecticut	Fuller Hall
Raymond Carroll Wixson B.A. (<i>Eastern Baptist College</i>) 1957	Rockland, Maine	Kendall Hall
Stephen Lake Yale B.A. (<i>Amherst College</i>) 1957	Cambridge	Farwell Hall
Gerald Eugene Yost B.A. (<i>Bucknell University</i>) 1956	Fairport, New York	Farwell Hall

JUNIOR CLASS

Harold Victor Allison B.A. (<i>Bucknell University</i>) 1958	Corning, New York	Farwell Hall
Donna Lee Anderson B.A. (<i>University of Nebraska</i>) 1958	Stromsburg, Nebraska	Chase House
Ray Norman Bird B.A. (<i>Miami University</i>) 1958	Dearborn, Michigan	Farwell Hall

Francis Ross Blackmer B.S. (<i>University of Connecticut</i>) 1952	<i>New Milford, Connecticut</i>	118 Parker Street
Peter Westlake Booke B.A. (<i>Ursinus College</i>) 1958	<i>Rockville Centre, New York</i>	Kendall Hall
Wilbur Henry Carter, Jr. B.A. (<i>Boston University</i>) 1958	<i>Leominster</i>	152 Herrick Road
Ronald James Cebik B.A. (<i>University of Bridgeport</i>) 1958	<i>Stratford, Connecticut</i>	Sturtevant Hall
Harold Frederic Cooper B.A. (<i>University of Massachusetts</i>) 1958	<i>East Princeton</i>	Kendall Hall
Betty Jane Coull B.A. (<i>Sioux Falls College</i>) 1957	<i>Timber Lake, South Dakota</i>	Chase House
David William Cutting B.A. (<i>Doane College</i>) 1958	<i>Lenora, Kansas</i>	Sturtevant Hall
Theodore Henning Erickson, Jr. B.A. (<i>University of California</i>) 1958	<i>Berkeley, California</i>	Sturtevant Hall
Thomas William Finney B.A. (<i>Union College</i>) 1958	<i>Worcester</i>	Farwell Hall
Roger Charles Fischer B.A. (<i>West Virginia Wesleyan College</i>) 1958	<i>East Williston, New York</i>	46 Berwick Road
Roger Hubert Francis B.A. (<i>Eastern Baptist College</i>) 1958	<i>Hawthorne, New Jersey</i>	Fuller Hall
John Milton Froyd B.A. (<i>Kalamazoo College</i>) 1958	<i>Rochester, New York</i>	Fuller Hall
Samuel Benjamin Hamblett B.A. (<i>University of New Hampshire</i>) 1958	<i>Derry, New Hampshire</i>	Fuller Hall
Roger Edward Herr B.A. (<i>University of Minnesota</i>) 1958	<i>Wishek, North Dakota</i>	Farwell Hall
John Boyce Hill B.A. (<i>Denison University</i>) 1958	<i>Mansfield, Ohio</i>	Sturtevant Hall
Richard Alyn Jones B.S. (<i>University of Massachusetts</i>) 1954	<i>Orange</i>	Fuller Hall
Robert William Keeling B.S. (<i>North Dakota State Teachers College</i>) 1958	<i>Valley City, North Dakota</i>	Farwell Hall
Walter Myers Ketcham B.A. (<i>Eastern Baptist College</i>) 1958	<i>Harpursville, New York</i>	Farwell Hall
Andrew Howard Knapp B.A. (<i>Franklin and Marshall College</i>) 1955	<i>Great Neck, New York</i>	Fuller Hall
Timothy Hugo Little B.A. (<i>Denison University</i>) 1958	<i>Boston</i>	Sturtevant Hall
Stephen Gessner Maling B.A. (<i>Amherst College</i>) 1958	<i>Cape Elizabeth, Maine</i>	Fuller Hall
Thomas Harvey McNally B.A. (<i>Bucknell University</i>) 1958	<i>Roselle Park, New Jersey</i>	Farwell Hall

Prentis Monroe Moore	<i>Houston, Texas</i>	Farwell Hall
B.A. (<i>Texas Southern University</i>) 1958		
Robert Lloyd Pierce	<i>Erie, Pennsylvania</i>	Sturtevant Hall
B.A. (<i>Franklin College</i>) 1958		
Stanley Leslie Primmer	<i>Mount Gilead, Ohio</i>	Sturtevant Hall
B.A. (<i>Capital University</i>) 1958		
Keith Lee Rader	<i>Gate, Washington</i>	148 Herrick Road
B.A. in Ed. (<i>College of Puget Sound</i>) 1958		
David Charles Rich	<i>Syracuse, New York</i>	Sturtevant Hall
B.A. (<i>Denison University</i>) 1958		
Edgar Lamar Robinson	<i>Hamlet, North Carolina</i>	Sturtevant Hall
B.A. (<i>Wake Forest College</i>) 1958		
Joseph Thomas Runner	<i>Conneaut, Ohio</i>	Farwell Hall
B.A. (<i>Heidelberg College</i>) 1957		
James Walter Isamu Sato	<i>Hilo, Hawaii</i>	Sturtevant Hall
B.A. (<i>Beloit College</i>) 1958		
Donald Lee Shuler	<i>Benton Harbor, Michigan</i>	Fuller Hall
B.A. (<i>Kalamazoo College</i>) 1958		
Carlyle Alton Smith	<i>North Anson, Maine</i>	Farwell Hall
B.A. (<i>Colby College</i>) 1958		
Phillip Frank Smith	<i>El Cajon, California</i>	Farwell Hall
B.A. (<i>Pomona College</i>) 1958		
David Ward Tilton	<i>Chagrin Falls, Ohio</i>	Fuller Hall
B.A. (<i>Amherst College</i>) 1958		
Donald Norman Valentine	<i>Philadelphia, Pennsylvania</i>	Kendall Hall
B.A. (<i>Eastern Baptist College</i>) 1958		
Ann Fischer Van Court	<i>Cleveland, Ohio</i>	Fuller Hall
B.A. (<i>Denison University</i>) 1958		
Robert David Van Court	<i>Cleveland, Ohio</i>	Fuller Hall
B.A. (<i>Denison University</i>) 1958		
Richard French Wilcox	<i>Somerset</i>	Somerset
B.S. (<i>Boston University</i>) 1958		
Fanny Ainsworth Wilson	<i>Long Island, New York</i>	Chase House
B.A. (<i>Barnard College</i>) 1958		
Harold Oliver Wilson	<i>Delray Beach, Florida</i>	Sturtevant Hall
B.A. (<i>Wake Forest College</i>) 1958		
Robert Delano Witham	<i>Middleton</i>	Farwell Hall
B.A. (<i>University of Massachusetts</i>) 1958		
Owen Leslie Wood	<i>Westbrook, Maine</i>	Farwell Hall
B.A. (<i>Bates College</i>) 1958		

STUDENTS ENROLLED FOR THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

SECOND YEAR

Isidro Ramos Cacal	<i>Olaa, Hawaii</i>	Farwell Hall
B.A. (<i>Yankton College</i>) 1949,	Th.B. (<i>ibid.</i>) 1950	
David Ross McConnell	<i>Mount Vernon, Ohio</i>	Farwell Hall
B.A. (<i>Manchester College</i>) 1957		

FIRST YEAR

Clara Louise Arnold	<i>Malden</i>	Chase House
B.S. (<i>Boston University</i>) 1958		
Willa Gene Christianson	<i>Austin, Minnesota</i>	Chase House
B.A. (<i>Hamline University</i>) 1958		
Marilyn Ann Coons	<i>Savannah, Georgia</i>	Chase House
B.B.A. (<i>University of Georgia</i>) 1958		
Clifford Kyaw Dwe	<i>Rangoon, Burma</i>	Farwell Hall
B.Th. (<i>Willis and Orlanda Pearce Divinity School</i>) 1954		
Elaine Bryant McNamara	<i>South Easton</i>	Chase House
B.S. (<i>Boston University</i>) 1958		
Robert James Peters	<i>Ames, Iowa</i>	Farwell Hall
B.A. in S.S. (<i>Iowa State Teachers College</i>) 1957		
Margaret McCue Pullen	<i>South Charleston, West Virginia</i>	Chase House
B.S. (<i>West Virginia University</i>) 1958		

SPECIAL STUDENTS

Richard Arnesman	<i>North Hanover</i>	North Hanover
B.A. (<i>Bucknell University</i>) 1952		
B.D. (<i>Yale University</i>) 1956		
Donald Hale Baker	<i>Cambridge</i>	Jamaica Plain
B.A. (<i>Middlebury College</i>) 1950		
M.Ed. (<i>Tufts University</i>) 1952		
B.D. (<i>The Newton Theological Institution</i>) 1958		
Newell Snow Booth, Jr.	<i>Arlington</i>	Arlington
B.A. (<i>Boston University</i>) 1947, S.T.B. (<i>ibid.</i>) 1950, Ph.D. (<i>ibid.</i>) 1956		
Roger Richmond Borden	<i>Newton Centre</i>	65 Stearns Street
B.S. in M.E. (<i>Massachusetts Institute of Technology</i>) 1952		
B.S. in G.E. (<i>ibid.</i>) 1953		
Edward Whiting Bradley	<i>Ottawa, Kansas</i>	Grafton
B.A. (<i>Ottawa University</i>) 1958		
William Elton Buell, Jr.	<i>Pawtucket, Rhode Island</i>	Pawtucket, Rhode Island
John Alphonso Caswell, Jr.	<i>Feeding Hills</i>	Feeding Hills
B.A. (<i>West Virginia Wesleyan College</i>) 1949		
S.T.B. (<i>Boston University</i>) 1953		
John Douhan	<i>Milton</i>	Milton
B.A. (<i>Harvard University</i>) 1956		
B.D. (<i>Bethel Theological Seminary</i>) 1958		
Hazen Merrill Emery, Jr.	<i>Merrimac</i>	Somerset
B.A. (<i>Boston University</i>) 1953		
B.D. (<i>Andover Theological Seminary</i>) 1956		

David Warren Emmons	Rowley	Rowley
B.A. (<i>Middlebury College</i>) 1956		
B.D. (<i>Andover Theological Seminary</i>) 1956		
John Milton Foster	Norwood	Norwood
B.A. (<i>University of California</i>) 1955		
B.D. (<i>Boston University</i>) 1958		
Shirley Carpenter Garth	Grove City, Pennsylvania	Fuller Hall
B.Mus. (<i>Oberlin College</i>) 1956		
Nikos Georges	Jamaica Plain	Jamaica Plain
(<i>Greek Archdiocese Theological Institute</i>) 1951		
B.D. (<i>Andover Theological Seminary</i>) 1956, S.T.M. (<i>ibid.</i>) 1957		
Russell Elwood Gundlach	40 Lincoln Park	40 Lincoln Park
B.A. in Th. (<i>Gordon College</i>) 1945, B.D. (<i>ibid.</i>) 1948		
Maung Maung Han	Moulmein, Burma	Farwell Hall
B.S. (<i>University of Rangoon</i>) 1954		
Gerald Otto Hindemith	Southville	Southville
B.A. (<i>Augsburg College</i>) 1952		
(<i>Luther Theological Seminary</i>) 1956		
William Osborne Hoover, Jr.	Garrettsville, Ohio	West Boxford
B.S. (<i>Ohio State University</i>) 1951		
B.D. (<i>Andover Theological Seminary</i>) 1955		
Donald Edward Jones	Saxonville	Saxonville
B.A. (<i>Amherst College</i>) 1952		
S.T.B. (<i>Boston University</i>) 1955		
Edward Huss Jones	Danbury, New Hampshire	
B.A. (<i>Thiel College</i>) 1937	Danbury, New Hampshire	
Robert Hoover Kirven	St. Louis, Missouri	Cambridge
B.A. (<i>University of Chicago</i>) 1946		
Warren Willard Lindstrom	Stambaugh, Michigan	Bedford
B.A. in Ed. (<i>Michigan State University</i>) 1952		
Wolfgang Eberhard Löwe	Weinheim, West Germany	Farwell Hall
(<i>University of Göttingen</i>)		
John Richard Mannheim	Amherst	Georgetown
B.A. (<i>Amherst College</i>) 1953		
Robert Milton McCoy	Boston	Boston
B.S. (<i>Ohio University</i>) 1951		
S.T.B. (<i>Boston University</i>) 1955		
Richard Gordon Moberg	Quincy	Quincy
B.A. (<i>Eastern Nazarene College</i>) 1955		
B.D. (<i>Bethel Theological Seminary</i>) 1958		
Thomas Orange Morrill	Butler, Wisconsin	Farwell Hall
B.A. (<i>Elmhurst College</i>) 1955		
B.D. (<i>Eden Theological Seminary</i>) 1958		
Arthur Sanders	Hampden, Massachusetts	
B.A. (<i>Illinois College</i>) 1940	Hampden, Massachusetts	
B.D. (<i>Hartford Theological Seminary</i>) 1946		
Donald Eugene Smith	Hartford, Connecticut	Hartford, Connecticut
B.A. (<i>Muskingum College</i>) 1943		
B.D. (<i>Garrett Biblical Institute</i>) 1949		
Richard Hugu Tafel, Jr.	Narberth, Pennsylvania	Cambridge
B.A. (<i>Dickenson College</i>) 1957		

STUDENTS REGISTERED FROM AFFILIATED SCHOOLS

Edward Larry Beggs	<i>Boston University School of Theology</i>
Robert W. Blaney	<i>Boston University School of Theology</i>
William D. Ellington	<i>Boston University School of Theology</i>

SUMMARY OF STUDENTS

By Status

S.T.M. candidates	19
Interns	23
Seniors	52
Middlers	57
Juniors	45
Special	29
Religious Education	
Class of 1959	2
Class of 1960	7
Summer School Clinical Training	109
	<hr/>
	343
Less duplicates, Summer School	58
	<hr/>
Total	285

BY STATES AND COUNTRIES

California	7	New York	20
Colorado	1	North Carolina	3
Connecticut	8	North Dakota	3
Delaware	1	Ohio	13
Florida	2	Oregon	1
Georgia	3	Pennsylvania	2
Hawaii	3	Rhode Island	4
Illinois	5	South Dakota	3
Indiana	2	Texas	2
Iowa	6	Utah	1
Kansas	7	Vermont	6
Kentucky	1	Virginia	3
Louisiana	1	Washington	4
Maine	8	West Virginia	1
Massachusetts	61	Wisconsin	5
Michigan	6	Australia	1
Minnesota	3	Burma	2
Missouri	1	Canada	4
Montana	1	Japan	2
Nebraska	1	Philippines	1
New Hampshire	9	West Germany	1
New Jersey	2		

BY COLLEGES AND SEMINARIES

Albright College	1	Hartford Theological Seminary.	1
Acadia University	1	Hartwick College	1
Amherst College	4	Harvard University	2
Aoyama Gakuin University	1	Heidelberg College	3
Augsburg College	1	Hope College	1
Babson Institute	1	Illinois College	1
Ball State Teachers College ...	2	Iowa State College	1
Barnard College	1	Iowa State Teachers College ...	1
Bates College	5	Juniata College	1
Beloit College	1	Kalamazoo College	2
Berkeley Baptist Divinity School	1	Kansas State College	1
Bethany Bible College and Sem- inary	1	Lafayette College	1
Bethel College and Seminary ..	3	Linfield College	2
Bowdoin College	3	Luther Theological Seminary ..	1
Boston University	17	Manchester College	1
Brown University	2	Marietta College	3
Bucknell University	7	Marshall College	1
Capital University	2	Massachusetts Institute of Technology	1
Carleton College	1	Meredith College	1
Castleton State Teachers College	1	Miami University	1
Coe College	1	Michigan State University	1
Colby College	4	Middlebury College	3
College of Puget Sound	1	Morehouse College	1
Crozer Theological Seminary ..	1	Muskingum College	1
Dalhousie University	1	New York State College for Teachers	2
Dartmouth College	2	New York University	1
Dickinson College	1	North Central College	2
Denison University	7	North Dakota State Teachers College	1
Doshisha University	2	Northeastern University	2
Drew University	1	Northwestern Lutheran Theo- logical Seminary	1
Doane College	1	Oberlin College	4
Dubuque University	1	Ohio State University	3
Duke University	1	Ohio Wesleyan University	1
Eastern Baptist College	6	Ottawa University	6
Eastern Nazarene College	1	Pacific Lutheran College	1
Eastman School of Music	1	Pine Hill Divinity Hall	1
Eden Theological Seminary ...	2	Pomona College	1
Elmhurst College	2	Shaw University	1
Elon College	1	Silliman University	1
Emmanuel College (Toronto) ..	2	Simmons College	1
The Evangelical Theological Seminary	1	Sioux Falls College	3
The Evangelical Lutheran Theo- logical Seminary	1	Southern University	1
Franklin College	2	Springfield College	2
Franklin and Marshall College	1	Stanford University	1
Fort Valley State College	1	Texas Southern University	2
Garrett Biblical Institute	1	Thiel College	1
Gordon College	1	Tufts University	4
Gorham State Teachers College	1	Union College	1
Georgia Institute of Technology	1	United Theological Seminary ..	1
Greek Archdiocese Theological Institute	1	Ursinus College	1
Grinnell University	1	University of: Adelaide, Australia	1
Hamilton College	1	Bridgeport	1
Hamline University	1		

California	3	Toronto	2
Chicago	3	Vermont	4
Colorado	1	Washington	1
Connecticut	2	Wisconsin	1
Georgia	1	Wake Forest College	4
Göttingen	1	Wartburg Theological Seminary	1
Illinois	2	Washington University	1
Kansas	1	Western Reserve University ...	1
Maine	2	West Virginia University	1
Massachusetts	13	West Virginia Wesleyan College	2
Minnesota	2	Willis and Orlanda Pearce	1
Nebraska	1	Divinity School	1
New Hampshire	5	Winston-Salem Teachers College	1
Redlands	4	Yale University	3
South Dakota	1	Yankton College	4

THE ANDOVER NEWTON ALUMNI ASSOCIATION

President

E. SPENCER PARSONS 1944

Vice President

H. GARDNER ANDERSEN 1942

Clerk-Necrologist

ALBERT R. PHILLIPS 1937

Treasurer

RICHARD D. PIERCE 1938

Board of Directors

JOHN A. MARTIN	1937	JAMES P. BERKELEY	1908
J. KENNETH CLINTON	1940	PHILIP A. SHEARMAN	1954
LLOYD R. YEAGLE	1935	E. GAGE HOTALING	1940

Nominating Committee

GEORGE E. CARY	1912	ALEXANDER HENDERSON	1918
ROBERT J. MACLEOD	1945	JOSEPH E. O'DONNELL	1953
DANIEL LEAVITT	1952	ALBERT R. PHILLIPS	1937